

581365-8  
**Computer Organization II**  
 (Tietokoneen rakenne)

Teemu Kerola  
 University of Helsinki  
 Department of Computer Science

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**Course Focus**

- Understand basic computer system design from the user (human, OS, compiler) viewpoint as well as from the designer viewpoint.
- Understand how a simple hardware clock signal makes a computer to execute programs.

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**Peripheral topics**

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**Related Courses**

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**Notice**

- These slides are made to support lectures and to be used with the text book.
- They do NOT include everything that is covered in the lectures.
- They are NOT a replacement for a text book.
- If you need a self-contained presentation, please use the text book.

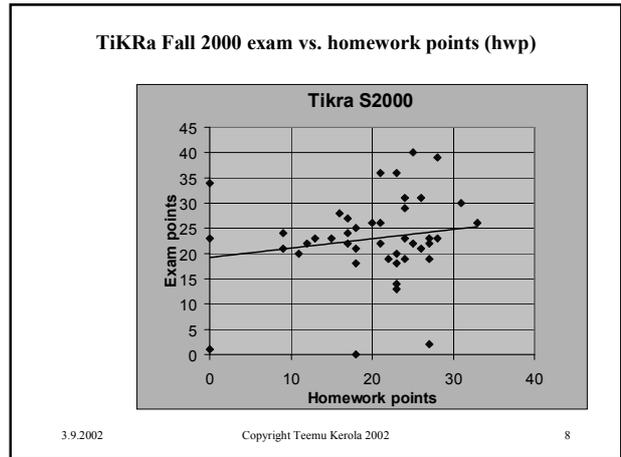
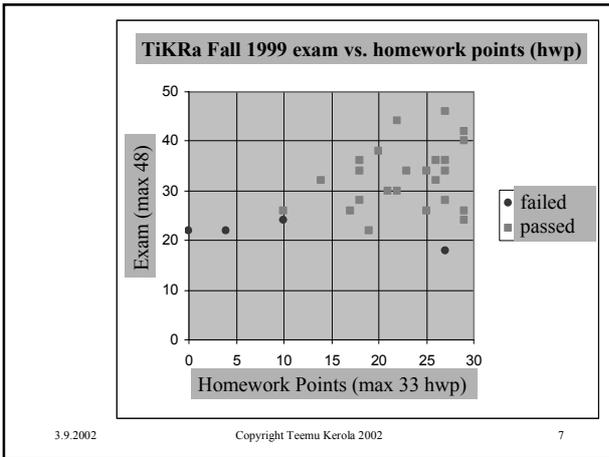
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**Motto**

- “It is not good exercise, if you do not sweat”

(“Kunto ei nouse, jos ei tule hiki”)

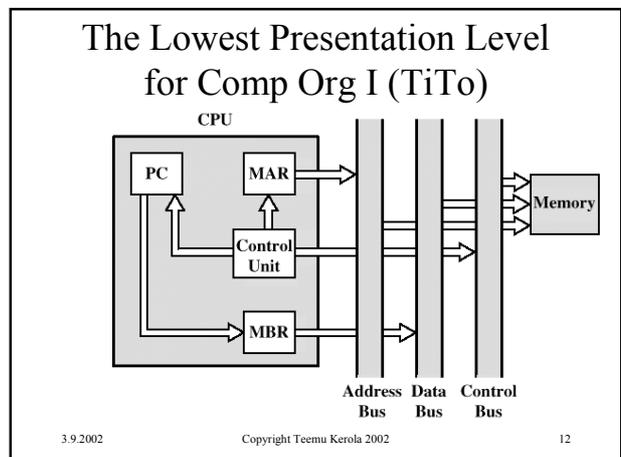
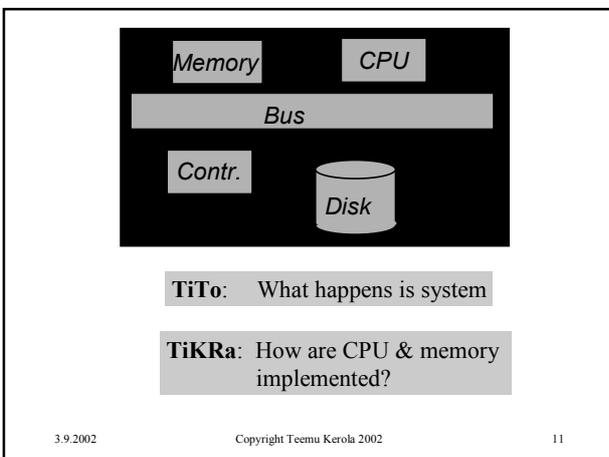
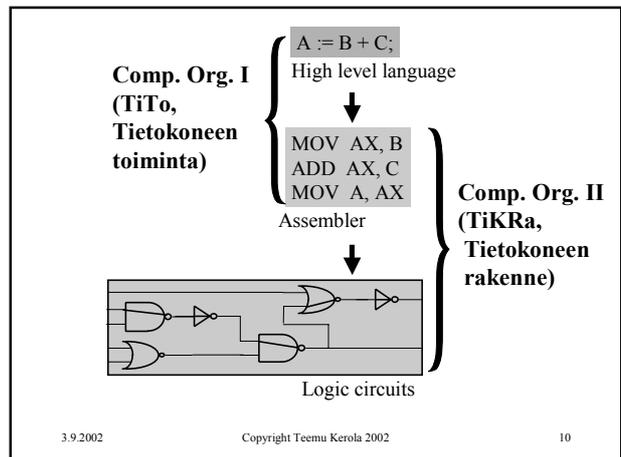
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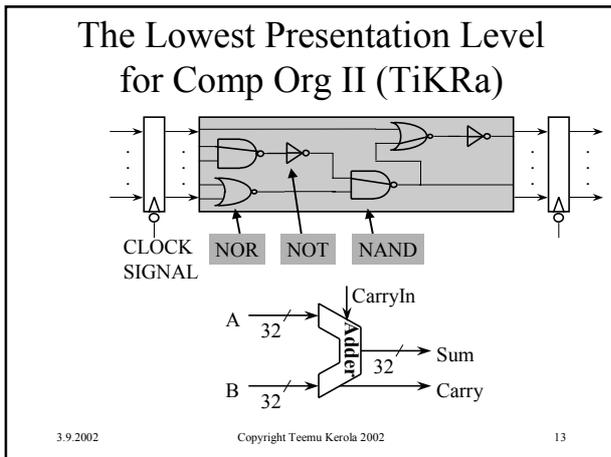


### WWW Information

- Course home page  
<http://www.cs.helsinki.fi/Teemu.Kerola/tikra/>
- This semester schedule  
[.../tikra/S2002/aikataulu.html](http://www.cs.helsinki.fi/Teemu.Kerola/tikra/S2002/aikataulu.html)
- Lectures [.../luennot/](http://www.cs.helsinki.fi/Teemu.Kerola/tikra/luennot/)
- Homeworks [.../laskuharj/](http://www.cs.helsinki.fi/Teemu.Kerola/tikra/laskuharj/)
- Old exams [.../tikra/kokeet/](http://www.cs.helsinki.fi/Teemu.Kerola/tikra/kokeet/)
- Newsgroup [hy.opiskelu.tkl.tikra](http://www.cs.helsinki.fi/Teemu.Kerola/tikra/hy.opiskelu.tkl.tikra)

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### Contents

Text book: Stallings, Computer Organization & Architecture, 6<sup>th</sup> Ed., 2003      Old text book: 5<sup>th</sup> Ed, 1999

- Computer system - overall structure (Ch 1-8)      (Ch 1-7)
- System buses (Ch 3)      (Ch 3)      5<sup>th</sup> Ed, [Stal99]
- Digital logic (App A)      (App A)
- Memory hierarchy (Ch 4.3, 8.3)      (Ch 4.3, 7.3)
- Computer arithmetic (Ch 9)      (Ch 8)
- Instruction sets (Ch 10-11)      (Ch 9-10)
- CPU structure and function (Ch 12)      (Ch 10)
- Reduced Instruction Set Computers (Ch 13)      (Ch 12)
- Instr. level parall. and superscalar proc. (Ch 14)      (Ch 13)
- Control unit (Ch 16-17)      (Ch 14-15)

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