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Producing Interactive Web Lectures with Authorware



Interactive Web Lectures

Proto

Production Process

Use of Web Lectures

Interactive Web Lectures (3)

- Web-based learning
 - self-study learning material
- Like a book, but in WWW
 - sound, pictures,animations
 - hyperlinks to other material
- Käännösyksiköstä prosessiin Käännösvksikkö modA.c Lausekielinen ohjelma tai moduuli тургод.р osoitteet: symboliset nimet math.c Obiektimoduuli myprog.obj modA.o Konekielinen käännetty ohielma tai sen osa osoitteet: lineaariset (per moduuli) math.l Sivun alkuun (<) Linkitetty ajovalmis ohjelma тургод.ехе aaksepäin (BS) ргод osoitteet: lineaariset (koko ohielma) id=4532 id=2326 Perusongelma on miten kuvata yksinkertaisesti suorituskelpoinen ohjelma. Ohjelmien kuvaaminen on suhteellisen helppoa käyttäen sitä varten suunniteltuja korkean tason kieliä. Nämä korkean tasor suorituskelpoiseksi ohjelmaksi eli prosessiksi. Ohjelmat kuvataan siis yleensä korkean tason

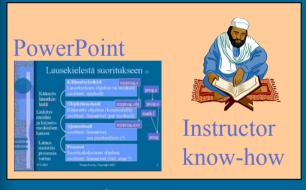
Lausekielestä suoritukseen. Käännösyksiköstä

- need a desk-top or laptop (and head phones)
- Like a lecture, but in WWW
 - can pause, review, search, browse
 - can not ask questions or chat with friends

see proto

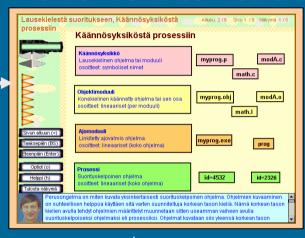
Big Picture (2)

Lecture



Now: How to produce Web Lectures?

Interactive Web Lecture



Lecturing

Next: How to use Web Lectures in Web Courses?





End Product: Web Lecture (3)

Starting point (prototype)

see PP slides

- One lecture for Computer Organization I course
- 90 min, 37 PowerPoint slides
- instructor know-how

Web Lecture (prototype)

see proto

- 6 sections, 24 pages, 58 views
- Each view:
 - page background, view modifications for it
 - instructional text in voice and/or in text window

The Meat: Production Process

- Emphasis in content creation
 - not in delivery platforms, standards, etc
- Based on prototype, not in documentation
- Instructor does it all in his/her own office
 - good multimedia PC, external microphone
 - Macromedia Authorware
 - Compare: IBM Knowledge Factory Team,
 U of Hki Web Lecture Undertaking
- Navigation, look-and-feel, colours
- Chapter (=lecture), Section, Page, View
- Educational material in text and/or voice

see. Authorware view: authorw.jpg

Experiment with one lecture

- Replace one lecture in normal lecture course with Web Lecture
- Collect feedback from students
- Adjust process (and end-product)
- Late 2003, early 2004

Next: Create All Lectures in Proto Course as Web Lectures

- Plain content development
 - instructor implements material in Web Lectures
 - may need external help in complex animations (if any)
 - 1 week per 2 hr PowerPoint lecture?
- Follow the process developed earlier
- 2004?
- Try them out with otherwise normal lecture course
 - replace all face-to-face lectures with web lectures
 - use std (face-to-face) practice sessions and exams

Next II: Complete Web Courses

- All course components in Web
- What are those components?
 - interactive web lectures
 - practice questions and automatic feedback
 - homework problems and human/automatic feedback
 - co-operative problems
 - teamwork projects
 - exams in exam terrariums
 - **-** ????
- Are some components still face-to-face?

Summary

- How to utilize Web in university level education?
- One possibility: Interactive Web Lectures
 - What are they? What is good/wrong with them?
- Question: How to produce them economically?
 - Same calibre effort as for PowerPoint slides?
 - Power tools with expert users
- Prototype material
 - Tool for implementation, documentation, demo
- Next: using web lectures in (web) courses
 - What other learning/teaching (web) components to use and how?

-- Loppu --

