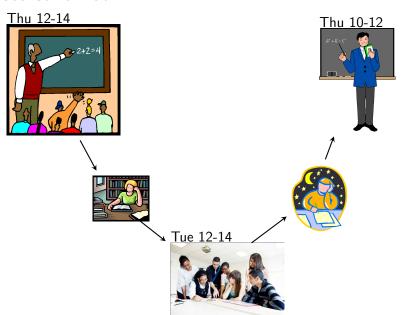
582670 Algorithms for Bioinformatics

Lecture 1: Primer to algorithms and molecular biology

4.9.2012

Course format

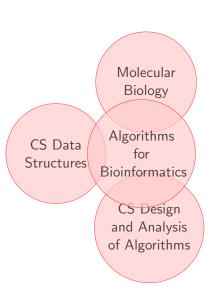


Grading

- ► Exam 48 points
- ► Exercises 12 points
 - **▶** 30% ⇒ 1
 - ► 85% ⇒ 12
- ▶ Grading $\sim 30 \implies 1$, $\sim 50 \implies 5$ (depending on difficulty of exam)
- Tuesday study group is mandatory! (Inform beforehand if you cannot attend)

Course overview

- Introduction to algorithms in the context of molecular biology
- Targeted for
 - biology and medicine students
 - first year bioinformatics students
 - CS / Math / Statistics students thinking of specializing in bioinformatics
- Some programming skills required
 - We will use Python in this course
- Not as systematic as other CS algorithm courses, emphasis on learning some design principles and techniques with the biological realm as motivation



Algorithms for Bioinformatics

- ▶ State-of-the-art algorithms in bioinformatics are rather involved
- ▶ Instead, we study toy problems motivated by biology (but not too far from reality) that have clean and introductory level algorithmic solutions
- ► The goal is to arouse interest to study the real advanced algorithms in bioinformatics!
- ▶ We avoid statistical notions to give algorithmic concepts the priority
- Continue to further bioinformatics course to learn the practical realm

Algorithm

Well-defined problem

Solution to problem



number of steps: f(size of input)

Homework:

Find out what the following algorithm running time notions mean:

$$f(n) \in O(n), f(n) \in o(n), f(n) \in \Omega(n), f(n) \in \omega(n), f(n) \in \Theta(n)$$



Algorithms in Bioinformatics

Weakly defined problem

Solution to problem

input \longrightarrow output=input' \longrightarrow output'=input'' \longrightarrow output'''

- Reasons:
 - ▶ Biological problems usually too difficult to be solved algorithmically
 - ▶ Problem modelling leads to statistical notions ⇒ general local optimization algorithms necessary
- Problematic for CS theory:
 - optimal solutions to subproblems do not necessarily lead to best global solution

Algorithms in Bioinformatics

Plenty of important subproblems where algorithmic techniques have been vital:

- ▶ Fragment assembly ⇒ human genome
- ▶ Design of microarrays ⇒ gene expression measurements
- ► Sequence comparison ⇒ comparative genomics
- ▶ Phylogenetic tree construction ⇒ evolution modeling
- ► Genome rearrangements ⇒ comparative genomics, evolution
- ▶ Motif finding ⇒ gene regulatory mechanism
- ightharpoonup Biomolecular secondary structure prediction \implies function
- ▶ Analysis of high-throughput sequencing data ⇒ genomic variations in populations

Course prerequisites

- Programming skills
- ► High-school level biology++
 - Molecular genetics reading group recommended to be taken in parallel
 - ► To avoid overlap with other bioinformatics courses, we do not cover any more biology than is necessary to motivate the problems

Outline

Crash Course in Python

Study Group Assignments

Programming in this Course

- ▶ We will use Python
- What we need (on this course):
 - ► Built-in data types
 - Syntax for control flow statements
 - Function definitions
- ▶ What we can omit (i.e. software engineering):
 - ► Standard library, OOP, exceptions, I/O, etc.

Assignment

Pseudocode

$$b \leftarrow 2$$

 $a \leftarrow b$

Python

$$b = 2$$

$$a = b$$

print a

Arithmetic

Pseudocode

DIST (x_1, y_1, x_2, y_2)

1.
$$dx \leftarrow (x_2 - x_1)^2$$

2.
$$dy \leftarrow (y_2 - y_1)^2$$

3. return
$$\sqrt{dx + dy}$$

Python

```
from math import sqrt
```

Conditional

Pseudocode

MAX(a, b)

1 if (a < b)

2 return b

3 else

4 return a

Python

```
def MAX(a, b):
    if a < b:
        return b
    else:</pre>
```

return a

print MAX(1,99)

for loops

Pseudocode

SumIntegers (n)

 $1 \textit{ sum} \leftarrow 0$

2 for i ← 1 to n

3 $sum \leftarrow sum + i$

4 return sum

Python

```
def SUMINTEGERS(n):
    sum = 0
    for i in range(1,n+1):
        sum = sum + i
    return sum
```

print SUMINTEGERS(10)

while loops

Pseudocode

```
AddUntil (b)
1 i \leftarrow 1
2 total \leftarrow i
3 while total \leq b
4 i \leftarrow i + 1
5 total \leftarrow total + i
6 return i
```

Python

```
def ADDUNTIL(b):
    i = 1
    total = i
    while total <= b:
        i = i + 1
        total = total + i
    return i
print ADDUNTIL(25)
```

Recursion

Pseudocode

$$F(n) = \begin{cases} & 0, & \text{when } n = 0 \\ & 1, & \text{when } n = 1 \\ & F(n-1) + F(n-2), & \text{otherwise} \end{cases}$$

Python

```
def RECURSIVEFIBONACCI(n):
    if n == 0:
        return 0
    elif n == 1:
        return 1
    else:
        a = RECURSIVEFIBONACCI(n-1)
        b = RECURSIVEFIBONACCI(n-2)
        return a+b
```

Strings

Python

```
s='Hello'
s[0] = 'C' # error: str
s.append('!') # is immutable
s = s + '!'
s = s[:5]
s = s.upper()
```

Output

Hello

Hello!

Hello

HELLO

Lists

Python

$$1 = [0] * 3$$

$$l = range(1,4)$$

$$l = [2**i for i in range(6)]$$

Output

List access

Pseudocode

FIBONACCI (n)

$$1 F_0 \leftarrow 0$$

$$2 F_1 \leftarrow 1$$

3 for i ← 2 to n

$$4 F_i \leftarrow F_{i-1} + F_{i-2}$$

5 return F_n

Python

```
def FIBONACCI(n):
    F = [0]*(n+1)
    F[0] = 0
    F[1] = 1
    for i in range(2,n+1):
        F[i] = F[i-1] + F[i-2]
    return F[n]

print FIBONACCI(8)
```

Immutable vs Mutable

```
Immutable (int, str, ...)
a = 2
b = a
b = b + 1 # does not change a
s = 'Hello'
t = s
t = t + '!' # does not change s
```

```
Mutable (list, set, dict, ...)
1 = [0]
m = 1
m = m + [1]  # changes also 1

1 = [0]
m = 1[:]  # shallow copy of 1
m = m + [1]  # does not change 1
```

Pass arguments by reference? - No.

```
Immutable (int, str, ...)
def ADDONE(x,y):
    x = x + 1 # x and y
    y = y + 1 # are local
# return a tuple instead
def ADDONE(x,y):
    return x+1, y+1
x,y = ADDONE(x,y)
```

```
Mutable (list, set, dict, ...)
def CLEAR(1):
    l = [] # l is local
# any mutable can still be
# changed in place, e.g.:
def CLEAR(1):
    1[:] = []
```

Multidimensional lists

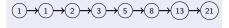
Python

```
1 = [[0] * 2] * 3 # Caution!
                    # You probably
                    # do not want
                    # do this!!!
1[0][0] = 1
# This is safe:
1 = [[0]*2 \text{ for i in range}(3)]
1[0][0] = 1
```

Output (print I)

pointers: deque

Idea



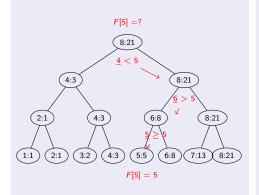
Python (collections.deque) from collections import deque

```
def FIBONACCI(n):
    F = deque()
    F.append(0)
    F.append(1)
    for i in range(2,n+1):
        F.append(F[n-1]+F[n-2])
    return F[n]
print FIBONACCI(8)
```

pointers: trees

Idea

Store max key and max value of each subtree to the nodes



Python

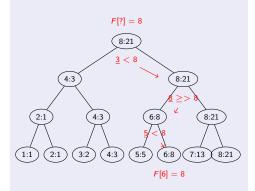
- No built in data type (several external libraries exist)
- For many purposes hash-based dictionary type dict is enough:
 - Stores (key, value) pairs so that value associated with a key can be retrieved efficiently (average constant time)
 - Does not support retrieval by value

```
fib = {0:0, 1:1, 2:1, 3:2, 4:3, 5:5, 6:8, 7:13, 8:21}
print fib[8]
```

pointers: trees

Idea

Store max key and max value of each subtree to the nodes



Python

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```

Large(r) data sets

- For mutable strings, use e.g.
 - array.array('c', 'Hello')
 - bytearray('Hello')
- ▶ list uses a lot of memory (~ 16 bytes per int)
- ► For homogeneous data, use e.g.
 - array.array('1', [1,2,3,4])
 - numpy.array([1,2,3,4])

Helpful links

- http://openbookproject.net/thinkcs/python/english2e/ (Programming tutorial for those who have no programming experience)
- http://docs.python.org/tutorial/
- http://docs.python.org/library/
- http://wiki.python.org/moin/BeginnersGuide/
- http://wiki.python.org/moin/TimeComplexity/
- http://docs.scipy.org/doc/ (NumPy documentation)

Outline

Crash Course in Python

Study Group Assignments

Group 1 (students with biology background)

- ▶ One of the fundamental and most deeply studied algorithmic problems is sorting. Before coming to the study group familirize yourself with the problem (e.g. using Wikipedia) and be ready to explain the idea of couple of well-known sorting algorithms like insertion sort, quicksort, merge sort, and radix sort.
- ► At study group, try to understand the running time *O*()-notion of different sorting algorithms:
 - What happens if you are sorting a set of DNA sequences into lexicographic order instead of integers?
 - What if the set of DNA sequences consists of suffixes of one DNA sequence?

Group 2 (students with CS background)

- Study the slides "molecular biology primer" (found on course web site) before coming to the study group.
- ► At study group, be ready to explain the material just using the "molecular biology cheat sheet".