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|---------------------------------|-----------------------------------|
| Small group: 1 2 3 4 5 6 | Part II: Memory management |
| Team members: | |

How did your team function in this part? How can you improve your team's behaviour?

Which parts of team's common knowledge needed improvement and how did you do that?

What, if any, details are still unclear about memory management? How do you the situation could be corrected?

Considering your learning process, what made this task good? Bad? Why? Please justify you claims.

How can we improve the small group meeting of all teams?

Other comments! (How easy it is to find the needed information from the text book, course page, etc)

You may continue on the other side of the paper