Code and Design Metrics for Object-Oriented Systems

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Abstract

Object-oriented design and development has become popular in today's software development environment. The benefits of object-oriented software development are now widely recognized. Object-oriented development requires not only different approaches to design and implementation; it also requires different approaches to software metrics.

The metrics for object-oriented systems are different due to the different approach in program paradigm and in object-oriented language itself. An object-oriented program paradigm uses localization, encapsulation, information hiding, inheritance, object abstraction and polymorphism, and has different program structure than in procedural languages.

There are quite a few sets of proposed metrics of object-oriented metrics for object-oriented software in the literature and research papers. The definition of six different metrics is presented in this document. The presented metrics are also validated by couple of real projects that use object-oriented language in their projects.

Metric data provides quick feedback for software designers and managers. Analyzing and collecting the data can predict design quality. If appropriately used, it can lead to a significant reduction in costs of the overall implementation and improvements in quality of the final product. The improved quality, in turn reduces future maintenance efforts. Using early quality indicators based on objective empirical evidence is therefore a realistic target.

It is unlikely that universally valid object-oriented quality measures and models could be devised, so that they would suit for all languages in all development environments and for different kind of application domains. It should be also kept in mind that metrics are only guidelines and not rules. They are guidelines that give an indication of the progress that a project has made and the quality of the design.

ACM Computing Classification System 1998:
D.1.5 [object-oriented programming]
D.2.2 [design tools and techniques]
D.2.3 [coding tools and techniques]
D.2.4 [software/program verification]
D.2.8 [metrics]
D.2.9 [management: software quality assurance]
D.2.11 [software architectures: data abstraction, information hiding]

Keywords: object-oriented software metrics, software quality, object-oriented design, object-oriented programming

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1 Introduction

Object-oriented design and development has become popular in today's software development environment. The benefits of object-oriented software development are now widely recognized [AlC98]. Object-oriented development requires not only different approaches to design and implementation; it also requires different approaches to software metrics. Metrics for object-oriented system are still a relatively new field of study. The traditional metrics such as lines of code and Cyclomatic complexity [McC76, WEY88] have become standard for traditional procedural programs [LIK00, AlC98].

The metrics for object-oriented systems are different due to the different approach in program paradigm and in object-oriented language itself. An object-oriented program paradigm uses localization, encapsulation, information hiding, inheritance, object abstraction and polymorphism, and has different program structure than in procedural languages. [LIK00]

Software metrics are often categorized into *product metrics* and *design metrics* [LoK94]. Project metrics are used to predict project needs, such as staffing levels and total effort. They measure the dynamic changes that have taken place in the state of the project, such as how much has been done and how much is left to do. Project metrics are more global and less specific than the design metrics. Unlike the design metrics, project metrics do not measure the quality of the software being developed.

Design metrics are measurements of the static state of the project design at a particular point in time. These metrics are more localized and prescriptive in nature. They look at the quality of the way the system is being built. [LoK94]

Design metrics can be divided into *static metrics* and *dynamic metrics* [SyY99]. Dynamic metrics have a time dimension and the values tend to change over time. Thus dynamic metrics can only be calculated on the software as it is executing. Static metrics remain invariant and are usually calculated from the source code, design, or specification.

There are quite a few sets of proposed metrics of object-oriented metrics for object-oriented software in the literature and research papers. Only few of them can be presented in this document. The presented metric suite in this document is selected from 'A Metrics Suite for Object Oriented Design' article [ChK94] because it describes a basic suite of object-oriented metrics [AlC98] and its metrics has also tested in practice [ChK94, BBM96]. The basic set of metrics contains total of six different metrics that are presented in the Chapter 3. More metrics has been presented for example in the Lorenz's and Kidd's book 'Object-Oriented Software metrics' [LoK94].

There has been also a research and development project aiming at developing methods for the measurement of software quality at the design level that was researched at the University of Helsinki in the Department of Computer Science between 1999 and 2001. The project is called ´Metrics for Analysis and Improvement of Software Architectures´ (MAISA) and it concentrated in recognizing Design Patterns [GRJ98] in C++ Programs. [MAI01]

In this paper the focus is on *static product metrics* that are described in Chidamber's and Kemerer's article 'A Metrics Suite for Object Oriented Design' [ChK94]. The relationship between different object-oriented metric values is out-of scope in this paper as well as automated tools for collecting object-oriented metric data. This paper doesn't cover measuring design pattern metrics.

The rest of the paper is structured as follows. Chapter 2 explains why it is important to measure object-oriented metrics. In Chapter 3 the basic set of metrics defined in Chidamber's and Kemerer's article 'A Metrics Suite for Object Oriented Design' [ChK94] is described. Chapter 4 contains couple of practical examples, how defined metrics have been evaluated in different projects. Chapter 5 concludes the paper and the next Chapter contains references. The relevant terminology is described in the Appendix.

2 Rationale for measurement

The intent of the metrics proposed is to provide help for object-oriented developers and managers to foster better designs, more reusable code, and better estimates. The metrics should be used to identify anomalies as well as to measure progress. The numbers are not meant to drive the design of the project's classes or methods, but rather to help us focus our efforts on potential areas of improvement. The metrics can help each of us improve the way we develop the software. The metrics, as supported by tools, makes us *think* about how we subclass, write methods, use collaboration, and so on. [LoK94] They help the engineer to recognize parts of the software that might need modifications and re-implementation. The decision of changes to be made should not rely only on the metric values [SyY99].

The metrics are guidelines and not rules and they should be used to support the desired motivations. The intent is to encourage more reuse through better use of abstractions and division of responsibilities, better designs through detection and correction of anomalies. Positive incentives, improvement training and mentoring, and effective design reviews support probability of achieving better results of using object-oriented metrics. [LoK94]

According to my experience Extreme Programming (XP) [Bec01] could be utilized in training and mentoring so that a senior software designer and a junior software designer could work together and learn design practices from each other's. It requires good co-operation between designers, for example so that junior designer is encouraged to contradict design decisions made by senior designer and vice versa. In that way designers really need to *think* and *justify* their design decisions.

If we are going to improve the object-oriented software we develop, we must measure our designs by well-defined standards. Thresholds are affected by many factors, including the state of the software (prototype, first release, third reuse and so on) and your local project experiences. The language used and different coding styles affect some of the metrics. This is primarily handled with different threshold values for the metrics, which indicate heuristic ranges of better and worse values. For example, C++ tends to have larger method sizes than Smalltalk. Thresholds are not absolute laws of nature. They are heuristics and should be treated as such. Possible problems in our system designs can be detected during the development process. [LoK94]

Software should be designed for maintenance [AlC98]. The design evaluation step is an integral part of achieving a high quality design. The metrics should help in improving the total quality of the end product, which means that quality problems could be resolved as early as possible in the development process. It is a well-known fact that the earlier the problems can be resolved the less it costs to the project in terms of time-to-market, quality and maintenance.

3 Code and design metrics suite

Metric 1: Weighted Methods per Class (WMC)

WMC is a sum of complexities of methods of a class. Consider a Class C_1 with Methods $M_1 \ldots M_n$ that are defined in the class. Let $c_{1...}c_n$ be the complexity of the methods[1] [ChK94]. Then:

$$\text{WMC} = \sum_{i=1}^{n} c_i \quad (1)$$

WMC measures size as well as the logical structure of the software. The number of methods and the complexity of the involved methods are predictors of how much time and effort is required to develop and maintain the class [SyY99, ChK94]. The larger the number of methods in a class, the greater the potential impact on inheriting classes. Consequently, more effort and time are needed for maintenance and testing [YSM02]. Furthermore, classes with large number of complex methods are likely to be more application specific, limiting the possibility of reuse. Thus WMC can also be used to estimate the usability and reusability of the class [SyY99]. If all method complexities are considered to be unity, then WMC equals to *Number of Methods* (NMC) metric [YSM02].

Metric 2: Depth of Inheritance Tree (DIT)

The depth of a class within the inheritance hierarchy is the maximum length from the class node to the root of the tree, measured by the number of ancestor classes. The deeper a class is in the hierarchy, the greater the number of methods it is likely to inherit, making it more complex to predict its behavior. Deeper trees constitute greater design complexity, since more methods and classes are involved. The deeper a particular class is in the hierarchy, the greater potential reuse of inherited methods. [ChK94] For languages that allow multiple inheritances, the longest path is usually taken [YSM02].

The large DIT is also related to understandability and testability [LIK00, SyY99]. Inheritance decreases complexity by reducing the number of operations and operators, but this abstraction of objects can make maintenance and design difficult.

Metric 3: Number of Children (NOC)

Number of children metric equals to number of immediate subclasses subordinated to a class in the class hierarchy. Greater the number of children, greater the reuse, since inheritance is a form of reuse. Greater the number of children, the greater the likelihood of improper abstraction of the parent class. If a class has a large number of children, it may be a case of misuse of sub classing. The number of children gives an idea of the potential influence a class has on the design. If a class has a large number of children, it may require more testing of the methods in that class. [ChK94] In addition, a class with a large number of children must be flexible in order to provide services in a large number of contexts [YSM02].

Metric 4: Coupling between object classes (CBO)

CBO for a class is a count of the number of other classes to which is coupled. CBO relates to the notion that an object is coupled to another object if one of them acts on the other, i.e., methods of one uses methods or instance variables of another. Excessive coupling between

[1] Complexity is deliberately not defined more specifically here in order to allow for the most general application of this metric [ChK94].

object classes is detrimental to modular design and prevents reuse. The more independent a class is, the easier it is to reuse it in another application. In order to improve modularity and promote encapsulation, inter-object class couples should be kept to a minimum. [ChK94] Direct access to foreign instance variable has generally been identified as the worst type of coupling [SyY99].

The larger the number of couples, the higher the sensitivity to changes in other parts of the design, and therefore maintenance is more difficult. A measure of coupling is useful to determine how complex the testing of various parts of a design is likely to be. The higher the inter-object class coupling, the more rigorous the testing needs to be. [ChK94, AlC98]

Metric 5: Response For a Class (RFC)

The response set of a class is a set of methods that can potentially be executed in response to a message received by and object of that class[2]. RFC measures both external and internal communication, but specifically it includes methods called from outside the class, so it is also a measure of the potential communication between the class and other classes. [ChK94, AlC98] RFC is more sensitive measure of coupling than CBO since it considers methods instead of classes [YSM02].

If a large number of methods can be invoked in response to a message, the testing and debugging of the class becomes more complicated since it requires a greater level of understanding required on the part of the tester. The larger the number of methods that can be invoked from a class, the greater the complexity of the class. A worst-case value for possible responses will assist in appropriate allocation of testing time. [ChK94]

Metric 6: Lack of Cohesion in Methods (LCOM)

The LCOM is a count of the number of method pairs whose similarity is 0 minus the count of method pairs whose similarity is not zero. The larger the number of similar methods, the more cohesive the class, which is consistent with traditional notions of cohesion that measure the inter-relatedness between portions of a program. If none of the methods of a class display any instance behavior, i.e., do not use any instance variables, they have no similarity and the LCOM value for the class will be zero. [ChK94]

Cohesiveness of methods within a class is desirable, since it promotes encapsulation. Lack of cohesion implies classes should probably be split into two or more subclasses. Any measure of disparateness of methods helps identify flaws in the design of classes. Low cohesion increases complexity; thereby it increases the likelihood of errors during the development process. [ChK94]

4 Evaluation of metrics

The content of this chapter is mainly based on Chidamber's and Kemerer's document 'A Metrics Suite for Object Oriented Design' [ChK94]. This chapter presents only part of the testing details and results that is described in the original document. More information about the details can be read in the referred document [ChK94]. This chapter describes also briefly results of Basili's, Briand's and Melo's document 'A Validation of Object-Oriented Design Metrics as Quality Indicators' [BBM96] in which they empirically investigate the suite of

[2] It should be noted that membership to the response set is defined only up to the first level of nesting of method calls due to the practical considerations involved in collection of the metric.

object-oriented design metrics introduced in Chidamber's and Kemerer's document 'A Metrics Suite for Object Oriented Design' [ChK94].

Chidamber and Kemerer who introduced the basic suite for collecting object-oriented code and design metrics tested the metrics suite with two projects. The metrics proposed in their paper were collected using automated tools developed for this research at two different organizations which will be referred to here as Site A and Site B. [ChK94]

Site A is a software vendor that uses object-oriented design in their development work and has a collection of different C++ class libraries. Metrics data from 634 classes from two C++ class libraries that are used in the design of graphical user interfaces (GUI) were collected. Both these libraries were used in different product applications for rapid prototyping and development of windows, icons and mouse based interfaces. Reuse across different applications was one of the primary design objectives of these libraries. These typically were used at Site A in conjunction with other C++ libraries and traditional C-language programs in the development of software sold to UNIX workstation users.

Site B is a semiconductor manufacturer and uses the Smalltalk programming language for developing flexible machine control and manufacturing systems. Metrics were collected on the class libraries used in the implementation of a computer aided manufacturing system for the production of VLSI (Very Large Scale Integration) circuits. Over 30 engineers worked on this application, after extensive training and experience with object orientation and the Smalltalk environment. Metrics data from 1459 classes from Site B were collected.

The data from two different commercial projects and subsequent discussions with the designers at those sites lead to several interesting observations that may be useful for managers of object-oriented projects. Designers may tend to keep the inheritance hierarchies shallow, forsaking reusability through inheritance for simplicity of understanding. This potentially reduces the extent of method reuse within an application. However, even in shallow class hierarchies it is possible to extract reuse benefits, as evidenced by the class with 87 methods at Site A that had a total of 43 descendants. This suggests that managers need to proactively manage reuse opportunities and that this metrics suite can aid this process.

Another demonstrable use of these metrics is in uncovering possible design flaws or violations of design philosophy. As the example of the command class with 42 children at Site A demonstrates, the metrics help to point out instances where sub classing has been misused. This is borne out by the experience of the designers interviewed at one of the data sites where excessive declaration of sub classes was common among engineers new to the object-oriented paradigm. These metrics can be used to allocate testing resources. As the example of the interface classes at Site B (with high CBO and RFC values) demonstrates, concentrating test efforts on these classes may have been a more efficient utilization of resources.

Another application of these metrics is in studying differences between different object-oriented languages and environments. As the RFC and DIT data suggest, there are differences across the two sites that may be due to the features of the two target languages. However, despite the large number of classes examined (634 at Site A and 1459 at Site B), only two sites were used in this study, and therefore no claims are offered as to any systematic differences between C++ and Smalltalk environments. [ChK94]

Basili's, Briand's and Melo's document 'A Validation of Object-Oriented Design Metrics as Quality Indicators' [BBM96] presents the results of a study in which they empirically investigated the suite of object-oriented design metrics introduced in Chidamber's and Kemerer's document 'A Metrics Suite for Object Oriented Design' [ChK94]. In their study,

they collected data about faults found in object-oriented classes. Based on these data, they verified how much fault-proneness is influenced by internal (e.g., size, cohesion) and external (e.g. coupling) design characteristics of object-oriented classes. From the results, five out of six Chidamber's and Kemerer's object-oriented metrics showed to be useful to predict class fault-proneness during the high- and low-level design phases of the life cycle. The only metric that was not appropriate in their study was LCOM. In addition, Chidamber's and Kemerer's object-oriented metrics showed to be better predictors than the best set of 'traditional' code metrics, which can only be collected during later phases of the software processes. [BBM96]

This empirical validation provides the practitioner with some empirical evidence demonstrating that most of Chidamber's and Kemerer's object-oriented metrics can be useful quality indicators. Furthermore, most of these metrics appear to be complementary indicators, which are relatively independent from each other. The obtained results provide motivation for further investigation and refinement of Chidamber's and Kemerer's object-oriented metrics. [BBM96]

My opinion is that evaluation executed by Basili, Briand and Melo is not as relevant as evaluation performed by Chidamber and Kemerer. That is because Basili, Briand and Melo used University environment and students who had no significantly experience with object-oriented design and implementation.

5 Conclusions

This paper introduces the basic metric suite for object-oriented design. The need for such metrics is particularly acute when an organization is adopting a new technology for which established practices have yet to be developed. [ChK94] The metric suite is not adoptable as such and according to some other researches it is still premature to begin applying such metrics while there remains uncertainty about the precise definitions of many of the quantities to be observed and their impact upon subsequent indirect metrics. For example the usefulness of the proposed metrics, and others, would be greatly enhanced if clearer guidance concerning their application to specific languages were to be provided. [ChS95]

Metric data provides quick feedback for software designers and managers. Analyzing and collecting the data can predict design quality. If appropriately used, it can lead to a significant reduction in costs of the overall implementation and improvements in quality of the final product. The improved quality, in turn reduces future maintenance efforts. Using early quality indicators based on objective empirical evidence is therefore a realistic objective [BMB99]. According to my opinion it's motivating for the developer to get early and continuous feedback about the quality in design and implementation of the product they develop and thus get a possibility to improve the quality of the product as early as possible. It could be a pleasant challenge to improve own design practices based on measurable data.

It is unlikely that universally valid object-oriented quality measures and models could be devised, so that they would suit for all languages in all development environments and for different kind of application domains. Therefore measures and models should be investigated and validated locally in each studied environment. [BMB99] It should be also kept in mind that metrics are only guidelines and not rules. They are guidelines that give an indication of the progress that a project has made and the quality of design [LoK94].

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Appendix. Terminology

Measurement related terminology

Terminology related to measurement of object-oriented design is defined in Lorenz's and Jeff's book 'Object-Oriented Software Metrics: A Practical Guide' [LoK94].

Metric
Metric is a standard of measurement. It is used to judge the attributes of something being measured, such as quality or complexity, in an objective manner.

Measurement
Measurement is the determination of the value of a metric for a particular object.

Design
Design is that part of software development concerned with the mapping of a business model into an implementation.

Terms Specific to Object-Oriented Analysis and Design

Terminology related to object-oriented analysis and design is defined in Archer's and Stinson's Technical Report 'Object-Oriented Software Measures' [ArS95] unless otherwise stated.

Abstraction
The essential characteristics of an object that distinguish it from all other kinds of objects, and thus provide, from the viewer's perspective, crisply-defined conceptual boundaries; the process of focusing upon the essential characteristics of an object.

Aggregate object (aggregation)
An object composed of two or more other objects. An object that is *part of* two or more other objects.

Attribute
A variable or parameter that is encapsulated into an object.

Class
A set of objects that share a common structure and behaviour manifested by a set of methods; the set serves as a template from which objects can be created.

Class structure
A graph whose vertices represent classes and shoes arcs represent relationships among the classes.

Cohesion
The degree to which the methods within a class are related to on another.

Collaboration classes
If a class sends a message to another class, the classes are said to be collaborating.

Coupling
Object X is coupled to object Y if and only if X sends a message to Y. Coupling is a measure of the strength of association established by a connection from one entity to another [LIK00]. Classes (objects) can be coupled in following three ways [LIK00]:

1. When a message is passed between objects, the objects are said to be coupled.

2. Classes are coupled when methods declared in a one class use methods or attributes of the other classes.

3. Inheritance introduces significant tight coupling between super classes and their subclasses.

Encapsulation
The process of bundling together the elements of an abstraction that constitutes its structure and behaviour.

Information hiding
The process of hiding the structure of an object and the implementation details of its methods. And object has a public interface and a private representation; these two elements are kept distinct.

Inheritance
A relationship among classes, wherein one class shares the structure or methods defined in one other class (for single inheritance) or in more than on other class (for multiple inheritance). It is a design abstraction that enables programmers to *reuse* previously defined classes [LIK00].

Instance
An object with specific structure, specific methods, and an identity.

Instantiation
The process of filling in the template of a class to produce a class from which one can create instances.

Message
A request made of one object to another, to perform operation.

Method
An operation upon and object, defined as part of the declaration of a class.

Operation
An action performed by, or on an object, available to all instances of class. The operation needs not to be unique in case of polymorphism [LIK00].

Polymorphism
The ability of two or more objects to interpret a message differently at execution, depending upon the super class of the calling object.

Super class
The class from which another subclass inherits its attributes and methods.

Uses
If object X is coupled to object Y and object Y is coupled to object Z, then object X uses object Z.