types2

A TOOL FOR ANALYSING VARIATION IN MORPHOLOGICAL PRODUCTIVITY

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RESEARCH QUESTIONS

- Is there sociolinguistic variation and change in the productivity of -ness and -ity in the history of English?
- Are the productivity measures proposed in previous research valid in and applicable to sociolinguistic data of this kind?
- What are the requirements for a usable tool for studying variation in productivity in data of this kind?



PREVIOUS MEASURES OF PRODUCTIVITY

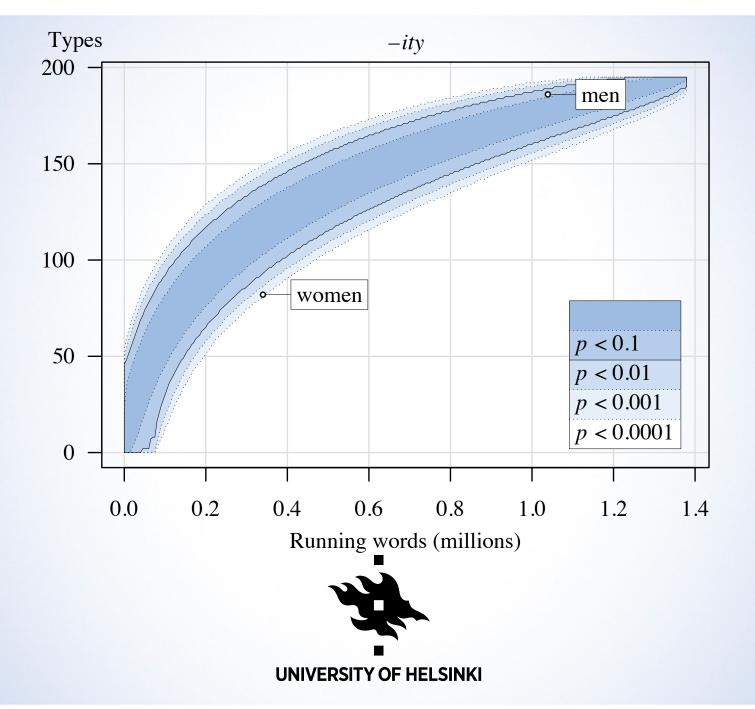
- Baayen (1992, 2009): measures based on frequencies of types (V), tokens (N) and hapax legomena (n₁, h)
 - Realised productivity V = type frequency
 - Potential productivity P = n₁/N
 - Expanding productivity $P^* = n_1/h$
- At least V and P depend non-linearly on corpus size
 - → cannot **compare**, e.g., men and women if less data from women
- P* unfeasible in non-lemmatised corpora with lots of spelling variation
 - Frequency of genuine hapax legomena h unclear



SÄILY & SUOMELA (2009)

- Method based on accumulation curves and permutation testing
- Solves problem of comparison: only compares subcorpus (e.g. women)
 with randomly composed subcorpora of the same size
 - Two measures of corpus size: running words and affix tokens
- Finds hapax legomena to be unusable in corpus (1.4M words)
 - → concentrates on type frequency





PROBLEMS

- Exploratory analysis → multiple hypotheses tested, need to:
 - Adjust significance level
 - Conveniently browse through the results
- Method-specific requirement:
 - Easily change the measure of corpus size (running words vs. affix tokens)



NEW IMPLEMENTATION: types2

- Open-access tool (Suomela 2014)
- Facilitates exploration: interactive images, hyperlinks
 - Results also provided as tables and static figures
- Provides actual p-values, false discovery rate control (Benjamini & Hochberg 1995)



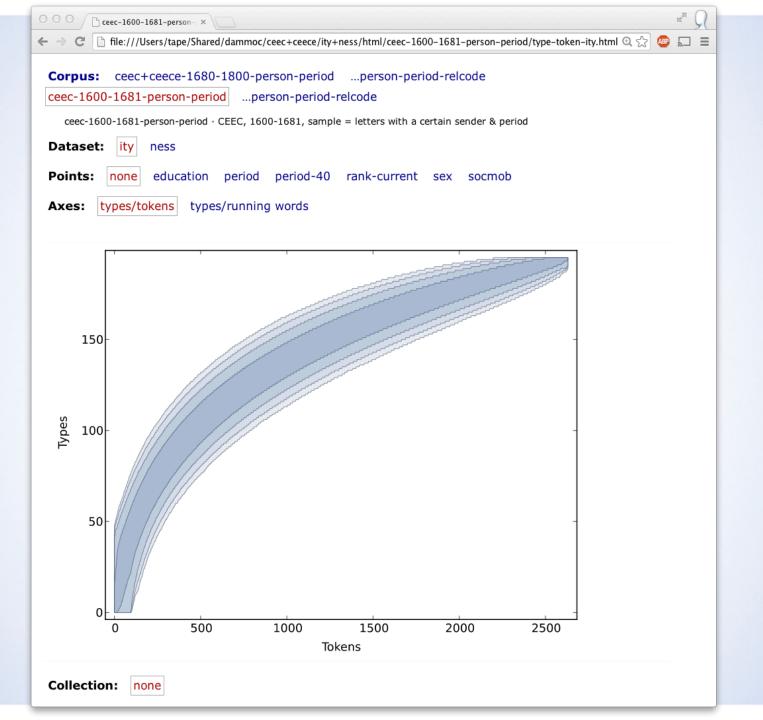
EXAMPLE: -ness & -ity

- Material: Corpus of Early English Correspondence (CEEC), 1600–1681;
 CEEC Extension (CEECE), 1680–1800
- Sociolinguistic subcorpora based on: gender, social rank, social mobility, education, time period
- Measure of productivity: type frequency as a function of the number of running words / affix tokens



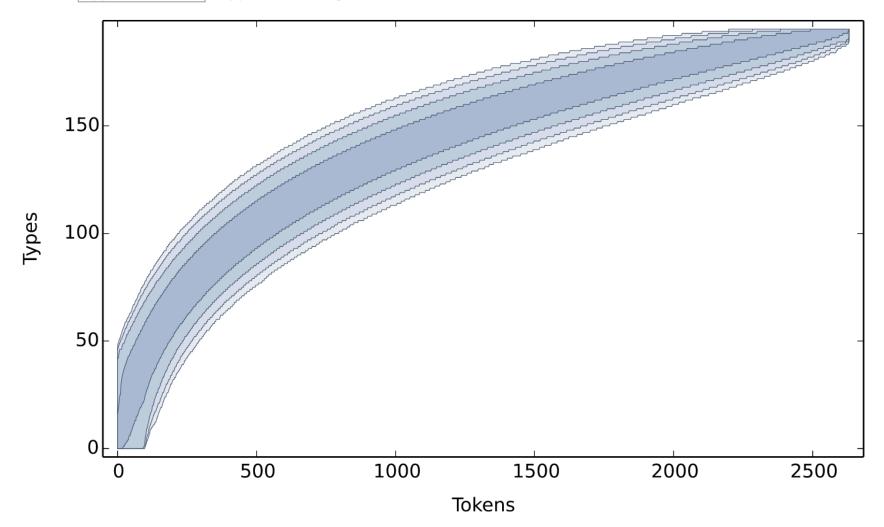
1600-1681





Points: none education period period-40 rank-current sex socmob

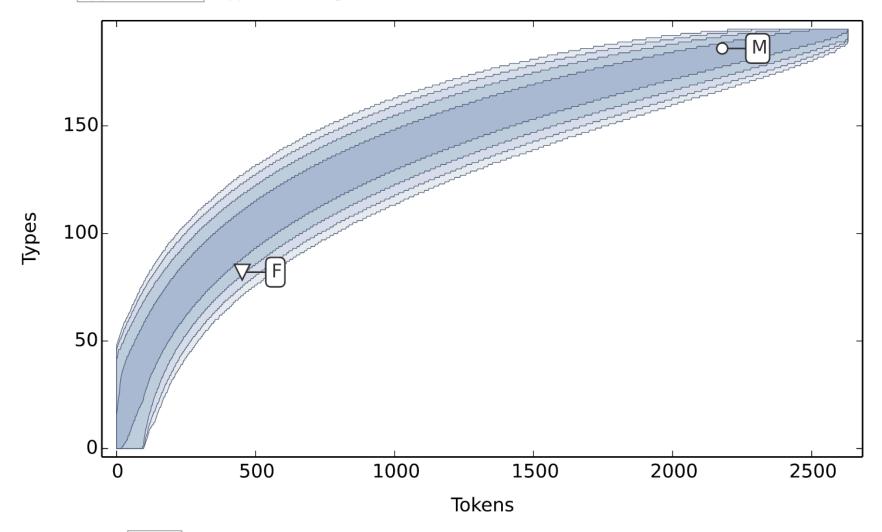
Axes: types/tokens types/running words



Collection: none

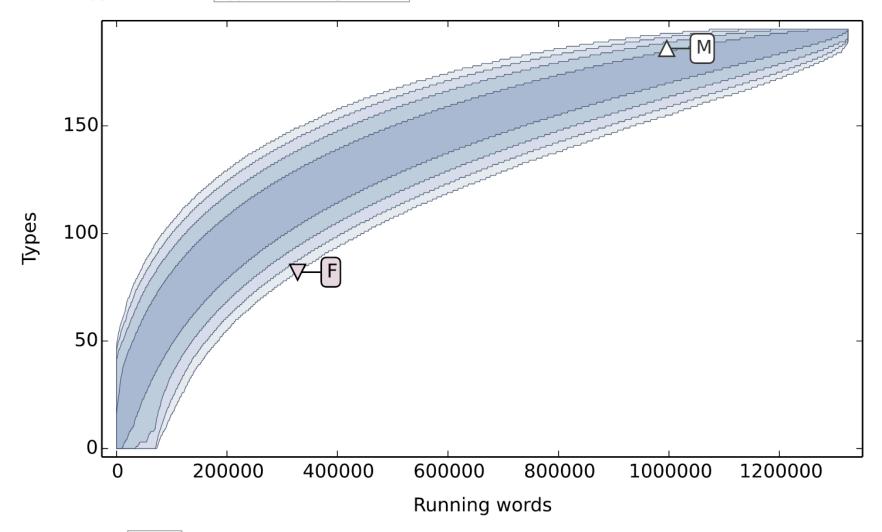
Points: none education period period-40 rank-current sex socmob

Axes: types/tokens types/running words



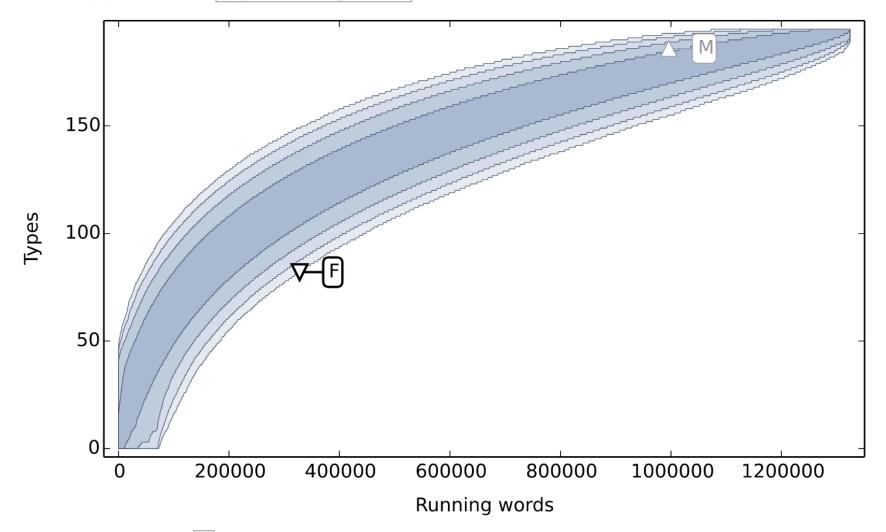
Points: none education period period-40 rank-current sex socmob

Axes: types/tokens types/running words



Points: none education period period-40 rank-current sex socmob

Axes: types/tokens types/running words

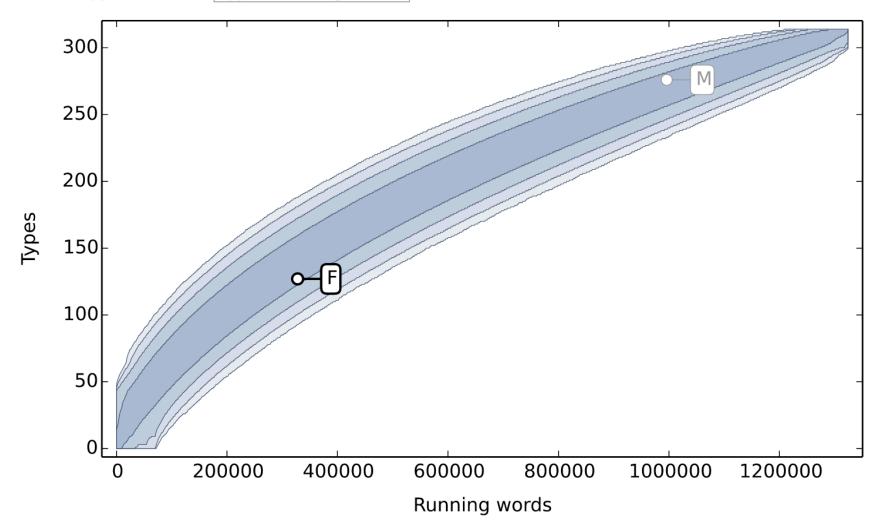


Collection: none F M

Statistics: 327923 running words 82 types 0.000103 below

Points: none education period period-40 rank-current sex socmob

Axes: types/tokens types/running words

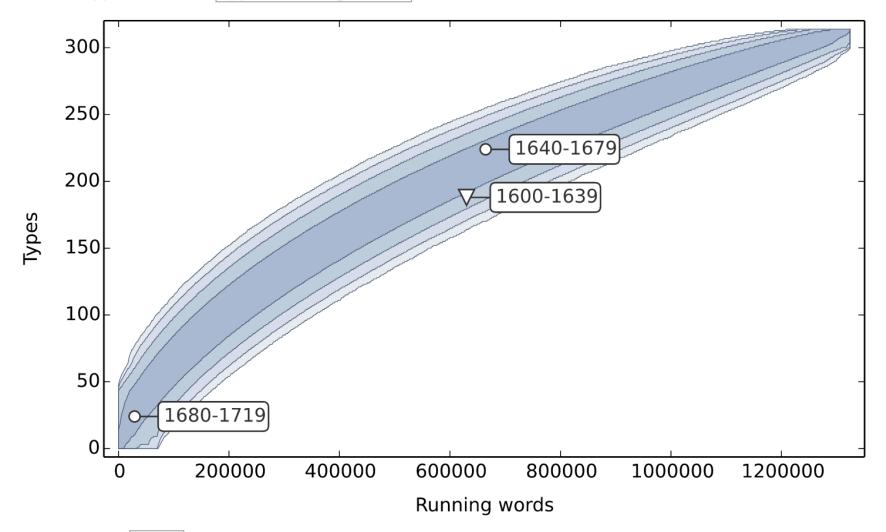


Collection: none F M

Statistics: 327923 running words 127 types 0.181273 below

Points: none education period period-40 rank-current sex socmob

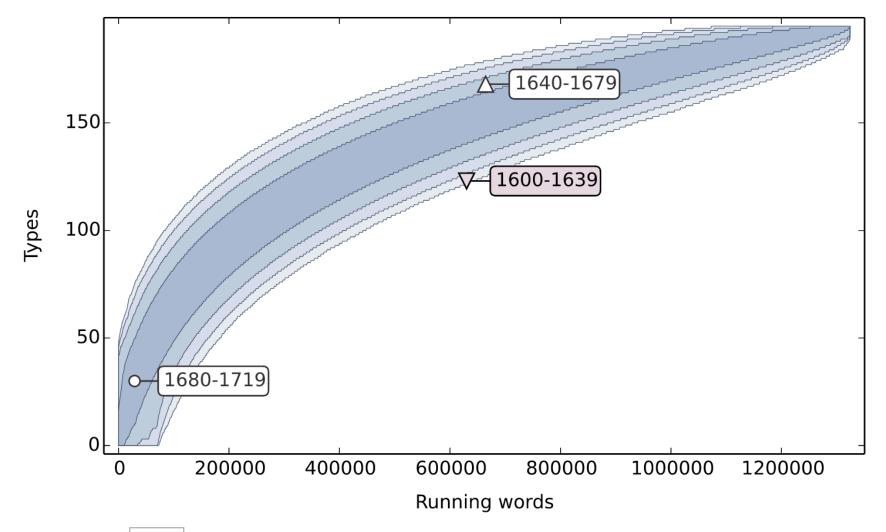
Axes: types/tokens types/running words



Collection: none 1600-1639 1640-1679 1680-1719

Points: none education period period-40 rank-current sex socmob

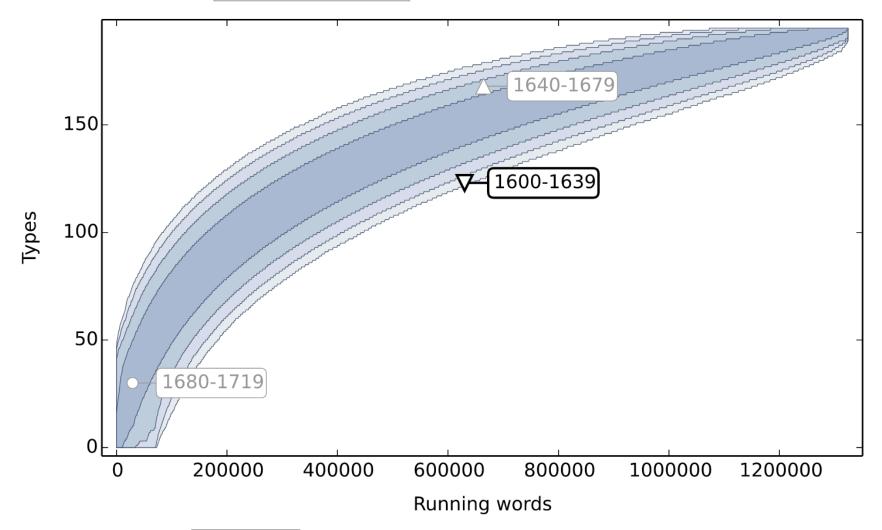
Axes: types/tokens types/running words



Collection: none 1600-1639 1640-1679 1680-1719

Points: none education period | period-40 | rank-current sex socmob

Axes: types/tokens types/running words

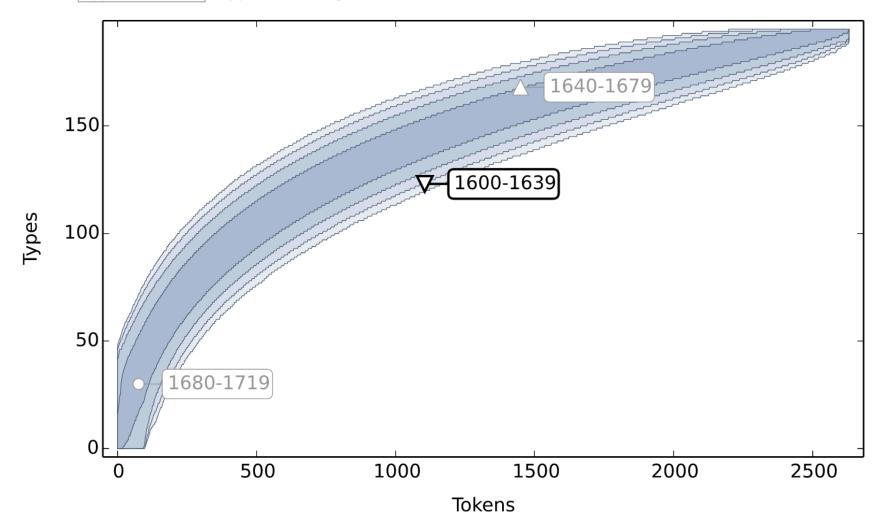


Collection: none 1600-1639 1640-1679 1680-1719

Statistics: 630158 running words 123 types 0.000229 below

Points: none education period period-40 rank-current sex socmob

Axes: types/tokens types/running words



Collection: none | 1600-1639 | 1640-1679 | 1680-1719

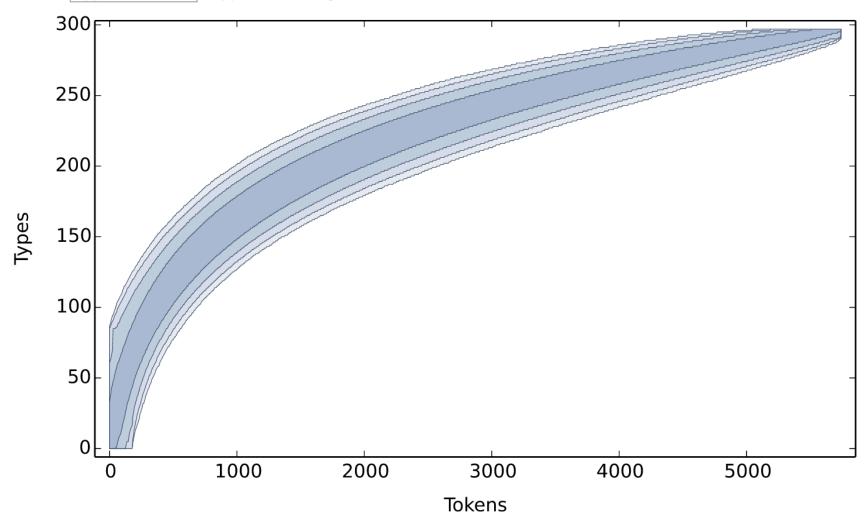
Statistics: 1105 tokens 123 types 0.000954 below

1680-1800



Points: none education period period-40 rank-current sex socmob

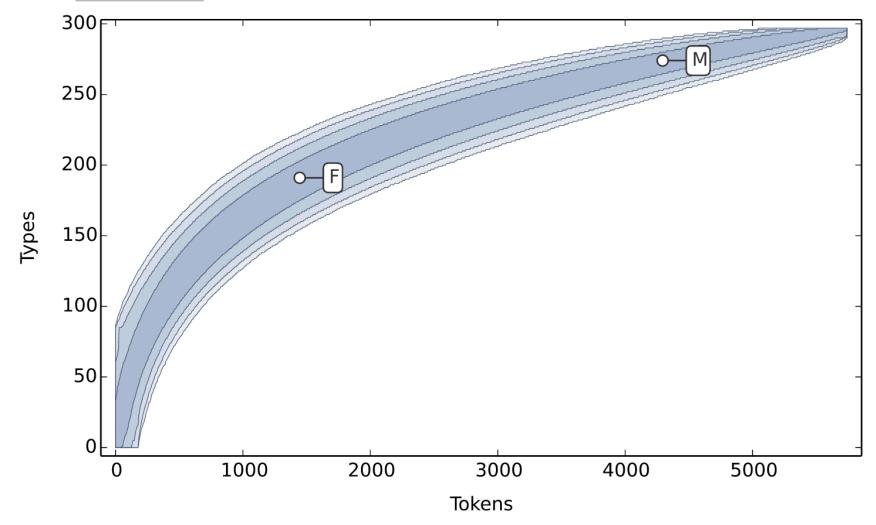
Axes: types/tokens types/running words



Collection: none

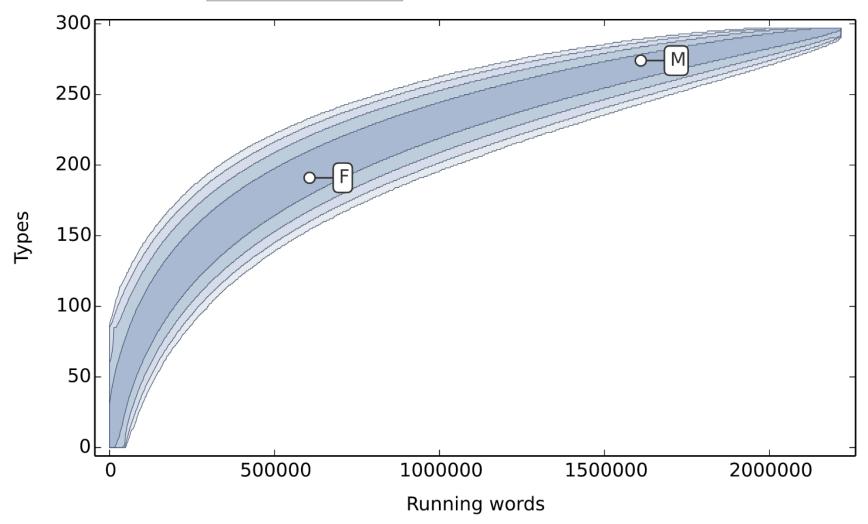
Points: none education period period-40 rank-current sex socmob

Axes: types/tokens types/running words



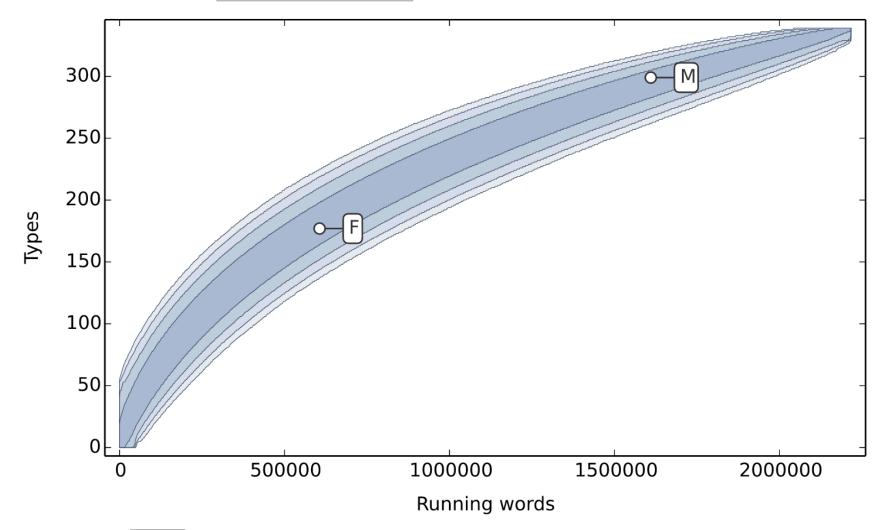
Points: none education period period-40 rank-current sex socmob

Axes: types/tokens types/running words



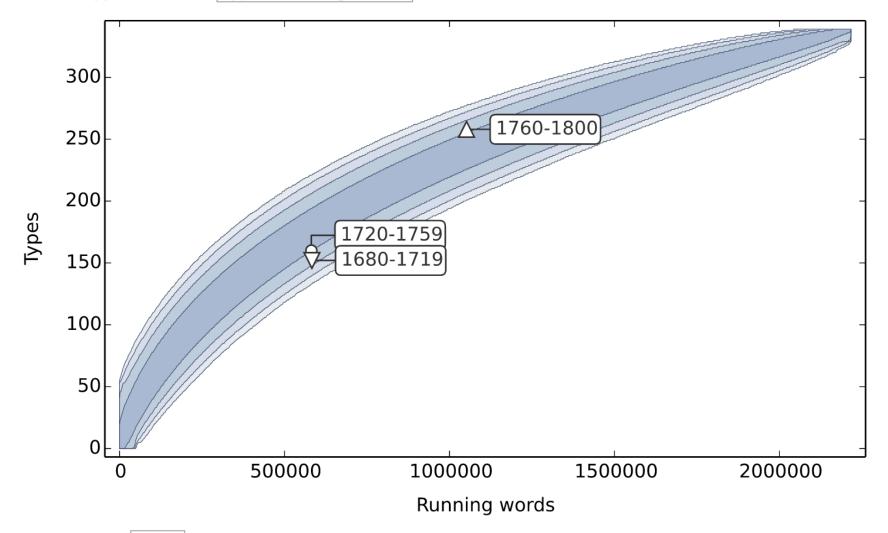
Points: none education period period-40 rank-current sex socmob

Axes: types/tokens types/running words



Points: none education period | period-40 | rank-current sex socmob

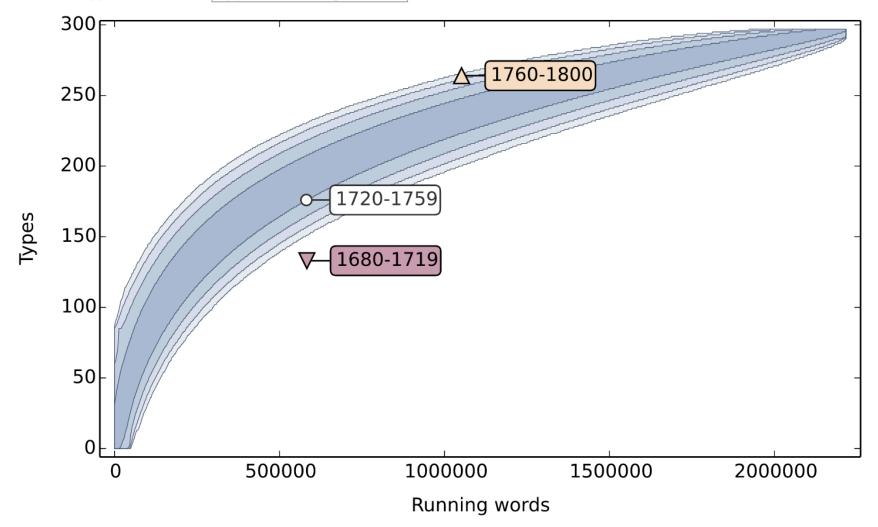
Axes: types/tokens types/running words



Collection: none 1680-1719 1720-1759 1760-1800

Points: none education period | period-40 | rank-current sex socmob

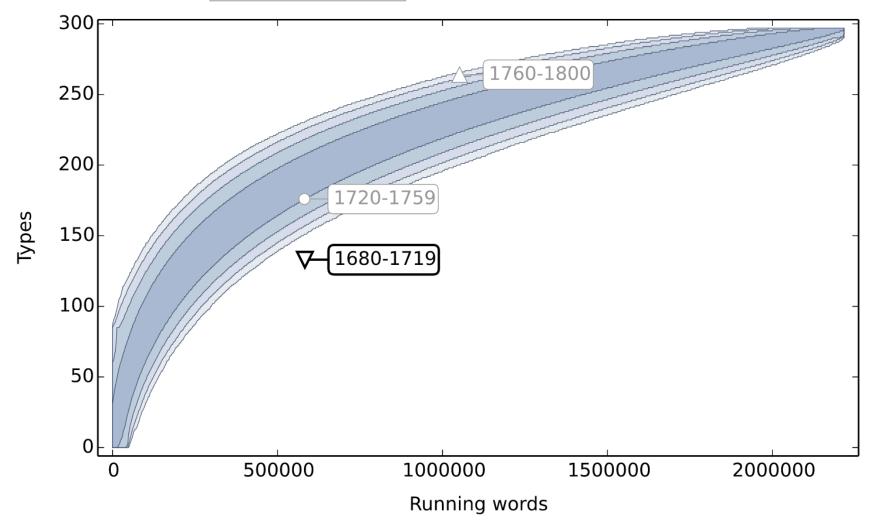
Axes: types/tokens types/running words



Collection: none 1680-1719 1720-1759 1760-1800

Points: none education period | period-40 | rank-current sex socmob

Axes: types/tokens types/running words

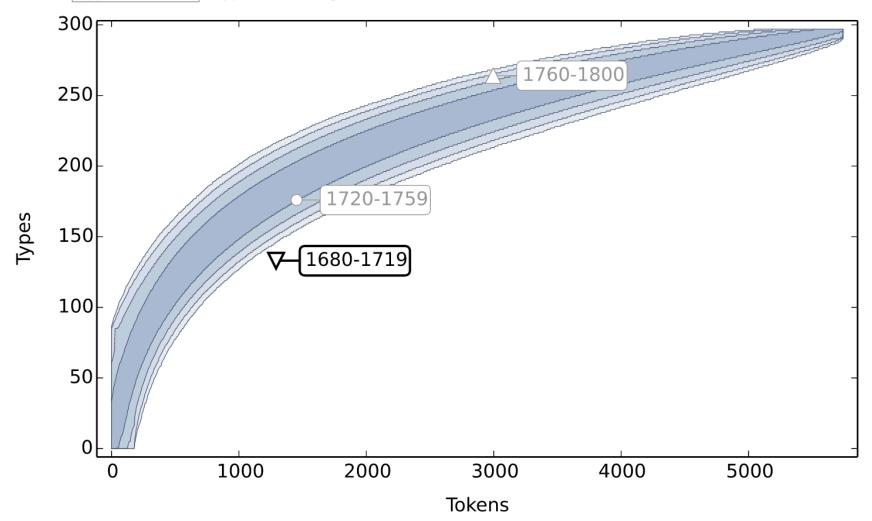


Collection: none | 1680-1719 | 1720-1759 | 1760-1800

Statistics: 583086 running words 133 types 0.000000 below

Points: none education period | period-40 | rank-current sex socmob

Axes: types/tokens types/running words



Collection: none | 1680-1719 | 1720-1759 | 1760-1800

Statistics: 1292 tokens 133 types 0.000000 below

SIGNIFICANT RESULTS, 1600–1681

-ity	F, education?	type-word	below
-ity	F	type-word	below
-ity	1600-1639	type-word	below
-ity	1600-1639	type-token	below



SIGNIFICANT RESULTS, 1680–1800

-ity 1680-1719 type-word below

-ity 1680-1719 type-token below

-ity 1760-1800 type-word above

-ity 1760-1800 type-token above

-ness rank R type-token below



SUMMARY OF RESULTS

- Productivity of -ity increases throughout the 17th and 18th centuries
- Gender variation in the use of -ity
 - 17th century: men use -ity more productively than women
- Social rank may also be a factor

(Säily & Suomela 2009, Säily forthcoming)



CONCLUSION

- 1. Sociolinguistic variation in morphological productivity? Yes
- 2. Previous measures applicable? Partly
- 3. Requirements for tool? Exploration, multiple measures
- types2: both exploratory and confirmatory analysis
 - Can use both types and hapaxes in large corpora (Säily 2011)
 - ≈ Baayen's realised and potential productivity (V, P)
- Future work: link to more metadata, actual corpus texts
 - → facilitate **interpretation** of results



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