Processing of large document collections

Part 12 (Closing of the course) Helena Ahonen-Myka Spring 2005

QA vs IE

- · open domain, closed domain?
 - questions, task definitions
- task definition
 - IE: static
 - QA: question defines the task dynamically
- answer
- IE: structured template
- QA: text snippet and/or exact answer (~one slot value of a template?)
- similar components can be used
 - language analysis, semantics (WordNet, word lists,...), pattern matching

Mapping to the information retrieval process Information need document document representations matching

result

TC vs TS vs IE vs QA?

- text categorization (TC)
- text summarization (TS)
- · information extraction (IE)
- question answering (QA)

General issues

- · performance requirements
 - building vs. use
 - offline vs. online processing
 - effectiveness vs. efficiency
 - observed performance in some user task
 - evaluation

query reformulation

• simplified research settings vs. real-life environments

General issues

- · portability, scalability
 - amount and type of manual processing
 - domain/language dependency
 - are some components available off-the-shelf?
 - but do not use heavy processing for simple tasks
 - e.g. linguistic analysis vs. pattern matching
 - static vs. dynamic system/component?

General issues

- · What is our goal?
 - automatic text undestanding?
 - and automatic processing based on that?
 - probably tools for specific tasks for specific users are more reasonable than very generic, open-domain tools

Learning goals

- learn to recognize components of applications/processes
- · learn to recognize which (kind of) methods could be used in each component
- learn to implement some methods
- (meta)learn to control learning processes (What do I know? What should I know to solve this problem?)

Exam & exercise points

- exam: Thu 12.5. at 16-20, A111
- points: exam 50 pts, exercises 10 pts required: ~30 pts (= 1-)
- exercise points:
 - exercise points:
 1 exercise -> 1 point
 2 -> 2
 3 -> 3
 5 -> 4
 7 -> 5
 9 -> 6
 11 -> 7

 - 13 -> 8 15 -> 9 16 -> 10

Kiitos!!!

• ... ja hyvää kesää!!