# Processing of large document collections

Part 4 (Applications of text categorization, boosting, text summarization) Helena Ahonen-Myka Spring 2006

# In this part

- · Applications of text categorization
- Classifier committees, boosting
- Text summarization

# Applications of text categorization

- automatic indexing for Boolean information retrieval systems
- document organization
- · text filtering
- word sense disambiguation
- authorship attribution
- hierarchical categorization of Web pages

# Automatic indexing for information retrieval systems

- in an information retrieval system, each document is assigned one or more keywords or keyphrases describing its content
  - keywords may belong to a finite set called controlled dictionary
- text categorization problem: the entries in a controlled dictionary are viewed as categories

   k<sub>1</sub> ≤ x ≤ k<sub>2</sub> keywords are assigned to each document

# Document organization

- indexing with a controlled vocabulary is an instance of the general problem of document collection organization
- e.g. a newspaper office has to classify the incoming "classified" ads under categories such as Personals, Cars for Sale, Real Estate etc.
- organization of patents, filing of newspaper articles...

# Text filtering

- classifying a stream of incoming documents by an information producer to an information consumer
- e.g. newsfeed

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- producer: news agency; consumer: newspaper
- the filtering system should block the delivery of documents the consumer is likely not interested in

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# Word sense disambiguation

- given the occurrence in a text of an ambiguous word, find the sense of this particular word occurrence
- e.a.
  - bank, sense 1, like in "Bank of Finland"
  - bank, sense 2, like in "the bank of river Thames"
  - occurrence: "Last week I borrowed some money from the bank."

# Word sense disambiguation

- indexing by word senses rather than by words · text categorization
  - documents: word occurrence contexts - categories: word senses
- also resolving other natural language ambiguities - context-sensitive spelling correction, part of speech tagging, prepositional phrase attachment, word choice selection in machine translation

# Authorship attribution

- · task: given a text, determine its author
- · author of a text may be unknown or disputed, but some possible candidates and samples of their works exist
- · literary and forensic applications - who wrote this sonnet? (literary interest) - who sent this anonymous letter? (forensics)

### Hierarchical categorization of Web pages

- · e.g. Yahoo like web hierarchical catalogues
- · typically, each category should be populated by "a few" documents
- new categories are added, obsolete ones removed
- · usage of link structure in classification
- usage of the hierarchical structure

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# More learning methods: classifier committees

- idea: given a task that requires expert knowledge, S independent experts may be better than one if their individual judgments are appropriately combined
- idea can be applied to text categorization
- -apply S different classifiers to the same task of deciding under which set of categories a document should be classified

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# Boosting

- the boosting method uses a committee of classifiers, but
  - the classifiers are obtained by the same learning method
  - the classifiers are not parallel and indepent, but work sequentially
    - a classifier may take into account how the previous classifiers
       perform on the training documents
    - and concentrate on getting right those training documents on which the previous classifiers performed worst
  - the classifiers work on the same text representation

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# Boosting

- the main idea of boosting:
  - combine many weak classifiers to produce a single highly effective classifier
- example of a weak classifier: "if the word 'money' appears in the document, then predict that the document belongs to category c"
  - this classifier will probably misclassify many documents, but a combination of many such classifiers can be very effective
- · one boosting algorithm: AdaBoost

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# AdaBoost

- assume: a training set of pre-classified documents
   (as before)
- boosting algorithm calls a weak learner T times (T is a parameter)
  - each time the weak learner returns a classifier
  - error of the classifier is calculated using the training set
  - weights of training documents are adjusted
     "hard" examples get more weight
  - the weak learner is called again
- · finally the weak classifiers are combined

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# AdaBoost: algorithm

- Input:
  - $\begin{array}{ll} & \text{N documents and labels: } <(d_1,y_1), \ ..., (d_N, \ y_N) >, \\ & \text{where} \quad y_i \in \ \{-1, \ +1\} \quad (-1 = false, \ +1 = true) \end{array}$
- integer T: the number of iterations
- Initialize  $D_1(i)$ :  $D_1(i) = 1/N$
- For s = 1,2,...,T do
  - Call WeakLearn and get a weak hypothesis  $\mathbf{h}_{\rm s}$
  - Calculate the error of  $h_s$ :  $\epsilon_s$
  - Update the distribution (weights) of examples:  $D_{s}(i)$  ->  $D_{s+1}(i)$
- · Output the final hypothesis

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# Distribution of examples

- Initialize  $D_1(i)$ :  $D_1(i) = 1/N$
- if N = 10 (there are 10 documents in the training set), the initial distribution of examples is:
- D<sub>1</sub>(1) = 1/10, D<sub>1</sub>(2) = 1/10, ..., D<sub>1</sub>(10) = 1/10
  the distiribution describes the importance (=weight) of each example
- in the beginning all examples are equally important
  - later "hard" examples are given more weight

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### WeakLearn

- a term is chosen that minimizes  $\boldsymbol{\epsilon}(t)$  or 1-ε(t)
- let t<sub>s</sub> be the chosen term
- the classifier h<sub>s</sub> for a document d:

$$h_s(d) = \begin{cases} +1 & \text{if } t_s \in d \\ -1 & \text{if } t_s \notin d \end{cases}$$



# Update weights

- the weights of training documents are updated - documents classified correctly get a lower weight
  - misclassified documents get a higher weight

$$D_{s+1}(i) = \frac{D_s(i)}{Z_s} \times \begin{cases} e^{-\alpha_s} & \text{if } h_s(d_i) = y_i \\ e^{\alpha_s} & \text{if } h_s(d_i) \neq y_i \end{cases}$$

# Update weights

• calculation of  $\alpha_s$ :

$$\alpha_{s} = \frac{1}{2} \ln \left( \frac{1 - \varepsilon_{s}}{\varepsilon_{s}} \right)$$

- if error is small (<0.5),  $\alpha_s$  is positive
- if error is 0.5,  $\alpha_s=0$
- if error is large (>0.5),  $\alpha_s$  is negative

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# Update weights

- if error is small, then  $\alpha_{\!_S}$  is large
- if  $\textbf{d}_{i}$  correctly classified, then the weight is decreased drastically
  - if d<sub>i</sub> is not correctly classified, then the weight is increased drastically
- if error is 0.5, then  $\alpha_s = 0$
- weights do not change
- if error is close to 0.5 (e.g. 0.4), then  $\alpha_s$  is small but positive
- if d, correctly classified, then the weight is decreased slightly (multiplied by 0.82)
  if d, is not correctly classified, then the weight is increased slightly (multiplied by 1.22)

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# American National Standard for Writing Abstracts (1)

### [Cremmins 82, 96]

- State the purpose, methods, results, and conclusions presented in the original document, either in that order or with an initial emphasis on results and conclusions.
- Make the abstract as informative as the nature of the document will permit, so that readers may decide, quickly and accurately, whether they need to read the entire document.
- Avoid including background information or citing the work of others in the abstract, unless the study is a replication or evaluation of their work.

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# American National Standard for Writing Abstracts (2)

### [Cremmins 82, 96]

- Do not include information in the abstract that is not contained in the textual material being abstracted.
- Verify that all quantitative and qualitative information used in the abstract agrees with the information contained in the full text of the document.
- Use standard English and precise technical terms, and follow conventional grammar and punctuation rules.
- Give expanded versions of lesser known abbreviations and acronyms, and verbalize symbols that may be unfamiliar to readers of the abstract
- Omit needless words, phrases, and sentences.

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# Input for summarization

- · a single document or multiple documents
- · text, images, audio, video
- database

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# Characteristics of summaries

- · extract or abstract
  - extract: created by reusing portions (usually sentences) of the input text verbatim
  - abstract: may reformulate the extracted content in new terms
- compression rate
  - ratio of summary length to source length
- · connected text or fragmentary - extracts are often fragmentary

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# Characteristics of summaries

- · generic or user-focused/domain-specific
  - generic summaries: summaries addressing a broad, unspecific user audience, without considering any usage requirements
  - tailored summaries: summaries addressing group specific interests or even individualized usage requirements or content profiles · expressed via query terms, interest profiles, feedback info, time window

# Characteristics of summaries

- · query-driven or text-driven summary
  - top-down: query-driven focus
    - criteria of interest encoded as search specifications
      system uses specifications to filter or analyze relevant text portions.
  - bottom-up: text-driven focus
    - generic importance metrics encoded as strategies. system applies strategies over representation of whole text.



# Architecture of a text summarization system

- three phases:
  - -analyzing the input text
  - transforming it into a summary representation
  - -synthesizing an appropriate output form

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# The level of processing

- surface level
- discourse level

### Surface-level approaches

- tend to represent text fragments (e.g. sentences) in terms of shallow features
- the features are then selectively combined together to yield a salience function used to select some of the fragments

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# Surface level

- Cue words and phrases

- "in summary", "our investigation"
- emphasizers like "important", "in particular"
- domain-specific bonus (+ ) and stigma (-) terms

