

	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<p><b>Topic area</b></p> <p><i>Topic outline</i></p> <p><i>Quality and use of sources</i></p> <p><i>Results or conclusions</i></p>	<p>Significant shortcomings, but good enough to pass. Shortcomings and irrelevancies in choice of material, disposition and presentation.</p>	<p>Problems with outlining the problem and/or the goal. No clear understanding of the meaning of the results. Contents very tied to references.</p>	<p>Delineation of topic area, goal specification and choice of material in good order. References sufficient and based on research. Good understanding of the meaning of the results.</p>	<p>Well outlined on the whole. References showing good grasp of topic. The work shows no reference linkage, forming a homogenous whole. The conclusions make the causalities evident. Personal evaluation included.</p>	<p>The whole is excellently outlined, discerning the main points and emphasizing them. Extensive references. The work shows no reference linkage, and the writer's own perspective is made obvious. Causalities are made evident.</p>
<p><b>Command of subject matter</b></p> <p><i>In-depth knowledge (factual content, thoroughness)</i></p> <p><i>Disposition (method, coherence)</i></p>	<p>Significant shortcomings, but the main points are discussed.</p>	<p>Shortcomings, but all the main points are discussed. The different sections are not balanced and/or do not comprise a uniform whole; reference linkage is evident. Inconsistencies (meandering, repetitions).</p>	<p>The different sections are not balanced and/or do not comprise a uniform whole; some reference linkage may still be detected in the work. No serious inconsistencies.</p>	<p>The essential (and only the essential) material is included. A clear and logically progressing disposition. The presentation does not show reference linkage.</p>	<p>The writer clearly knows the subject matter; a well-defined delineation, neither too much nor too little coverage.</p>
<p><b>Presentation</b></p> <p><i>Precision in language use</i></p> <p><i>Style (readability, use of images, referencing technique)</i></p> <p><i>Finish (factual and language)</i></p>	<p>Significant shortcomings.</p>	<p>Difficult for the reader to follow the plot. Loose expressions, unjustified claims, 'advertising copy'. Some factual errors. Inconsistencies in referencing technique.</p>	<p>Clear disposition; the reader knows where the text is and where it is going. The work adheres to the assumed pre-knowledge level. Precision in language use. No factual errors, few editorial errors.</p>	<p>A nice read. A well-polished presentation. Good use of reference material. Well-thought-out use of images and tables with a polished look.</p>	<p>A very well-polished presentation. Flawless use of reference material. Well-thought-out use of images and tables.</p>

errors, reference list, layout)			Clear and justified images.		
<b>General impression</b>	A modest basic report that could be improved significantly. A fair basic report.	Shortcomings and/or errors in choice of material, disposition and presentation.	A good basic report. The main points have been outlined correctly; no errors as such, but easy to point out many grounds for improvement.	A well-rounded and balanced whole. The causalities between phenomena have been outlined correctly.	Excellent work, showing in-depth knowledge of subject matter, clear conclusions and analyses that hit the mark. A great deal of personal investment and evaluation.

Topic difficulty, source availability, extra tutoring needs and other similar factors may have an impact on grading.