

Seminar on Automated Planning

Bernhard Bliem & Matti Järvisalo

Practical arrangements, introduction, choosing topics
September 19, 2018

Practical Arrangements

| | |
|-----------------------|--|
| Instructors: | Dr. Bernhard Bliem, Prof. Matti Järvisalo <code>{bernhard.bliem,matti.jarvisalo}@helsinki.fi</code> |
| Credit units: | 5 ECTS |
| Language: | english |
| WWW: | <code>https://courses.helsinki.fi/en/csm12113/124922697</code> |
| Announcements: | seminar webpage, email |
| Reception: | Contact instructor(s) by email for an appointment. <u>or during seminar meetings</u> |

Course Requirements

- ▶ Choose a topic (scientific chapter/article) to study
- ▶ Write a 10-15 page (plus references) report on the topic
- ▶ Give a 40-min presentation on the topic
- ▶ Peer-review of the reports of two other students (draft and final versions)
 - ▶ or hands-on project work
- ▶ Act as the opponent of another student's presentation
- ▶ Actively attend the seminar

Grading:

- ▶ On scale 0–5
- ▶ Report 40%, presentation 40%, peer-review/project work 20%
- ▶ Activity (incl. being an opponent) ± 1 grade

Deadlines

- ▶ All deadlines are strict you will fail the course if you do not meet a deadline
 - ▶ Need proof of illness to postpone deadlines
 - ▶ ... or let us know well in advance to make rearrangements
- ▶ **Today:** choose topic and presentation date
- ▶ **Presentations:** during period II, **Nov 14 – Dec 5**
- ▶ **One week before your presentation:** preliminary report & slides
(send to instructors by email)
- ▶ **At presentation day:**
Presenters: arrive early to set up slides etc.
Opponents: actively ask questions during & after presentation
- ▶ **December 12:** final reports
- ▶ **December 18:** final peer reviews

Choosing a Topic

Topic = 1-2 articles from the list on the course webpage

- ▶ Choose 1-2 articles from the list
- ▶ Can suggest a topic+articles **outside the list!**
- ▶ You will likely need to read **additional articles** for necessary background
- ▶ Reserve topic **no later than Sep 26** (within one week)
 - ▶ Preferably already TODAY!

Note: more background material listed on the course webpage

- ▶ A seminar report is a short review paper: you explain some interesting results in your own words.
- ▶ A typical seminar report will consist of the following parts:
 - ▶ an informal introduction,
 - ▶ a formally precise definition of the problem that is studied,
 - ▶ a brief overview of very closely related work: here you might cite approx. 10 papers and explain their main contributions,
 - ▶ a more detailed explanation of one or two interesting results, with examples
 - ▶ conclusions.
- ▶ Superficially, your report should look like a typical scientific article.
 - ▶ However, it will not contain any new scientific results, just a survey of previously published work.

- ▶ The presentation is an overview of the report
 - ▶ You should understand what you are saying
 - ▶ Everyone should understand you
 - ▶ The abstraction level should be right
 - ▶ Examples are always good to communicate ideas

- ▶ Use of Latex especially for the seminar report is strongly encouraged
- ▶ Latex template for the report available via the seminar webpage
- ▶ For the presentation, use software of your choice
 - ▶ If you use latex, look into the beamer package

Some Words of Advice

- ▶ Start working on your topic early!
- ▶ Depending on your background, you will very likely need to read additional papers for background
- ▶ Aim at understanding the key aspects of your topic – do not get side-tracked
- ▶ You are responsible for figuring out the details
 - ▶ The instructors will not teach you all necessary background
 - ▶ In case you get completely stuck, contact the instructors
 - ▶ You will need to show that you have made a serious attempt to understand the topic by yourself

Introduction

Solving hard problems

- ▶ Many practically relevant problems are NP-hard.
- ▶ There has been great progress in solving some of them.
- ▶ But domain-specific algorithms are only useful for one particular problem.
- ▶ Insights cannot easily be transferred to other problems.

Generic solvers

- ▶ Capable of solving **many problems**.
- ▶ Provide a **declarative language** for problem specification.
- ▶ Better solvers benefit **all** modeled problems.

Programming vs. Modeling + Solving

What is planning?

- ▶ “Planning is the reasoning side of acting.” [Ghallab et al., 2004]
- ▶ Which **actions** does an agent have to execute to reach certain **goals**?
- ▶ Which actions allow it to do so most efficiently?

Some Applications

- ▶ Robots
- ▶ Autonomous vehicles
- ▶ Controlling operations in spacecraft
- ▶ Scheduling of observations at the Hubble Space Telescope
- ▶ Controlling NPCs in computer games
- ▶ ...

- ▶ Planning is concerned with finding a **sequence of actions** that lead from an **initial state** of a system to a **goal state**.
- ▶ Generally a very hard problem
- ▶ Many algorithms have been proposed.
- ▶ One of the core disciplines of AI
- ▶ In real systems (e.g., robots), there is usually an interplay between planning and acting.

We focus on classical planning.

Simplifying assumptions

- ▶ Finite number of states
- ▶ Fully observable system
 - ▶ We know which state we are in.
- ▶ Static system
 - ▶ Changes are only due to actions.
- ▶ No extended conditions on goals
 - ▶ No special conditions on, e.g., which trajectory we took.
- ▶ Sequential plans
- ▶ Implicit time
 - ▶ Actions have no duration.

Research on classical planning is important to **improve the techniques in more realistic settings.**

Transition systems

We can formalize planning tasks with transition systems.

Definition

A **transition system** is a tuple (S, A, γ, i, g) , where

- ▶ S is the set of **states**,
- ▶ A is the set of **actions**,
- ▶ $\gamma : S \times A \rightarrow S$ is a partial function, the **transition function**,
- ▶ $i \in S$ is the **initial state** and
- ▶ $g \in S$ is the **goal state**.

Many variants are in place – use depends on application.

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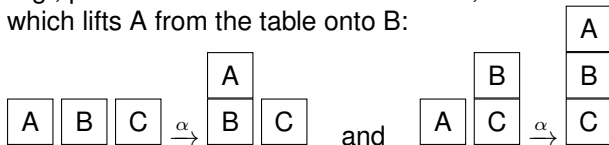
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A sequence $\langle a_1, \dots, a_n \rangle$ of actions is a **plan** if there are states s_0, \dots, s_n such that $s_0 = i$, $s_n = g$ and $s_0 \xrightarrow{a_1} \dots \xrightarrow{a_n} s_n$.

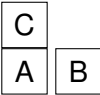

Example: Blocks World

Our domain

- ▶ We have a table and wooden blocks A, B, C.
- ▶ A block can be on another block or on the table.
 - ▶ Each possible configuration of blocks is a state.
- ▶ We can move single blocks that have no blocks on top.
 - ▶ E.g., possible transitions for an action α , which lifts A from the table onto B:

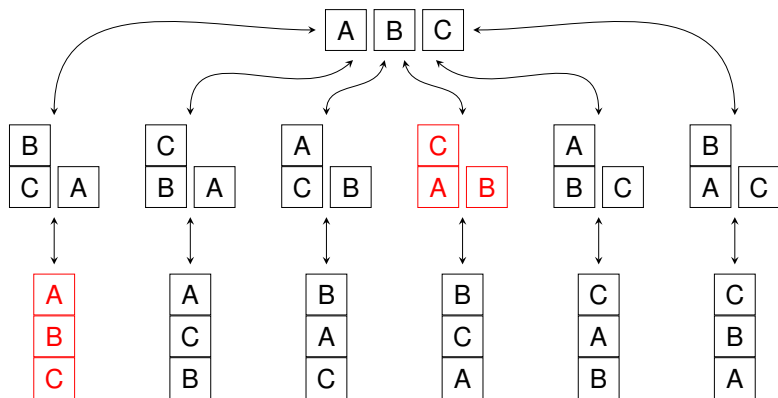


A possible planning task

How to get from initial state  to goal state  ?

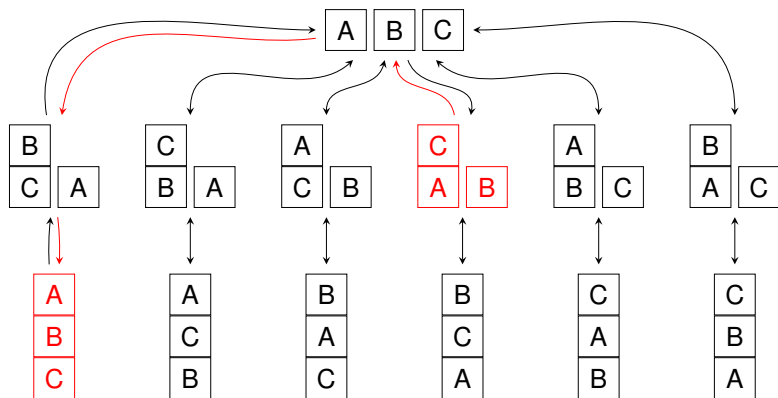
Planning as Finding Paths in Transition Graphs

Why not use a path finding algorithm for finding plans?



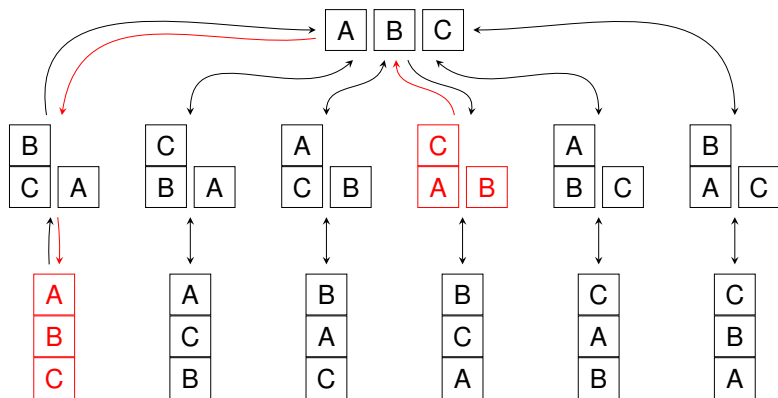
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Planning as Finding Paths in Transition Graphs

Why not use a path finding algorithm for finding plans?



As the instance grows, the number of states explodes.

State Explosion

Why path finding algorithms are not feasible:

| Blocks | States |
|--------|------------------------|
| 1 | 1 |
| 2 | 3 |
| 3 | 13 |
| 4 | 73 |
| ⋮ | |
| 10 | $\sim 6 \cdot 10^7$ |
| ⋮ | |
| 15 | $\sim 7 \cdot 10^{13}$ |

We need to reason over a **compact representation** of the transition system.

STRIPS: A formalism for classical planning

We can use it to represent planning tasks in a compact way:

- ▶ A state is represented as a set of **ground atoms**.
 - ▶ Example: {on_table(A), on_block(B, A), clear(B)}
- ▶ Actions are represented by means of **operators**.
 - ▶ An action is any ground instance of an operator.
 - ▶ An operator is defined by the following statements:
 - Precondition** When is the action applicable?
 - Delete list** Which atoms are no longer true afterwards?
 - Add list** Which atoms additionally become true?
- ▶ We just need to store the initial state.
- ▶ Other states can then be generated using operators.

STRIPS Example: Blocks World

One possible model:

- ▶ Atoms: $\text{on_table}(x)$, $\text{on_block}(x, y)$, $\text{clear}(x)$, for blocks x
 - ▶ Initial state:
{ $\text{on_table}(A)$, $\text{clear}(A)$, $\text{on_table}(B)$, $\text{on_block}(C, A)$, $\text{clear}(C)$ }
 - ▶ Goal state:
{ $\text{on_table}(C)$, $\text{on_block}(B, C)$, $\text{on_block}(A, B)$, $\text{clear}(A)$ }

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One possible model:

- ▶ Atoms: $\text{on_table}(x)$, $\text{on_block}(x, y)$, $\text{clear}(x)$, for blocks x
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 $\{\text{on_table}(A), \text{clear}(A), \text{on_table}(B), \text{on_block}(C, A), \text{clear}(C)\}$
 - ▶ Goal state:
 $\{\text{on_table}(C), \text{on_block}(B, C), \text{on_block}(A, B), \text{clear}(A)\}$
- ▶ Operator $\text{down_from}(x, y)$:
 - Precondition $\text{on_block}(x, y) \wedge \text{clear}(x)$
 - Delete list $\text{on_block}(x, y)$
 - Add list $\text{on_table}(x), \text{clear}(y)$

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 - Precondition $\text{on_block}(x, y) \wedge \text{clear}(x)$
 - Delete list $\text{on_block}(x, y)$
 - Add list $\text{on_table}(x), \text{clear}(y)$
- ▶ Operator $\text{up_to}(x, y)$:
 - Precondition $\text{on_table}(x) \wedge \text{clear}(x) \wedge \text{clear}(y)$
 - Delete list $\text{on_table}(x), \text{clear}(y)$
 - Add list $\text{on_block}(x, y)$

Variants of Classical Planning

We introduced classical planning, which is quite restrictive.

Sometimes one may want to use a more general formalism:

- ▶ not fully observable
- ▶ more than one initial state
- ▶ more than one goal state
- ▶ non-deterministic actions
- ▶ actions have costs / durations
- ▶ multiple actors
- ▶ parallel actions
- ▶ ...

Complexity of Planning

We can study the following decision problems for a specification language L (e.g., STRIPS):

Plan Existence

Input: A planning problem $P \in L$

Question: Is there a plan for P ?

Also interesting because we often want optimal plans:

Short Plan

Input: A planning problem $P \in L$ and an integer k

Question: Is there a plan with at most k actions for P ?

For STRIPS, both problems are PSPACE-complete.

- ▶ State-space planning
 - ▶ Try to reach goal state from initial state
 - ▶ State-of-the-art (but only with good heuristics)
 - ▶ Main techniques: Forward search and backward search
- ▶ Plan-space planning
 - ▶ Here, plans are not linear, only a partial order of actions.
 - ▶ Graph: Nodes are partial plans, edges are refinements.
 - ▶ Plans are easier to understand and check for humans.
- ▶ Planning by translation to SAT
- ▶ Planning by translation to constraint satisfaction
- ▶ Planning-graph techniques
- ▶ Situation calculus: Planning in first-order logic

International Planning Competition (IPC)

- ▶ Purpose: Find benchmarks, determine state of the art
- ▶ Organized every few years since 1998
- ▶ Results presented at the International Conference on Planning and Scheduling (ICAPS)
- ▶ Planning Domain Definition Language (PDDL) introduced at first IPC
- ▶ 2018: Various tracks in three groups:
 - ▶ Classical: Optimal, bounded-cost, satisficing, agile
 - ▶ Probabilistic
 - ▶ Temporal

There are several related, more specialized competitions.

Choosing Topics & Dates

Algorithms — Heuristics — Representations — Complexity —
Competitions — Applications

Or suggest your own topic.

- Algorithms
1. Comparison of forward-search planners:
FF, Fast Downward, LAMA
 2. Planning-graph based techniques
 3. SAT-based planning and beyond
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- Representations
1. Extensions of classical planning (e.g., time, uncertainties)
 2. Transformation to a non-propositional representation (PDDL \rightarrow FDR)

- Complexity
1. Overview of complexity of planning
 2. Expressive power of planning formalisms
 3. Bounds on time and space
 4. Parameterized complexity

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Competitions Overview of a planning competition: PDDL language, benchmarks, results

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Applications Present some interesting applications