## Formalization of creativity as search (Wiggins 2006)

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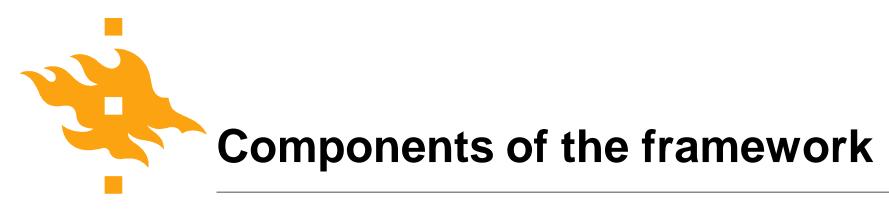
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Wiggins: "A preliminary framework for description, analysis and comparison of creative systems" (2006)

- A conceptual framework for talking about creative systems and their properties
- Views creativity as search (cf. search in AI)
- Looks like an architecture but is not intended to be used as one

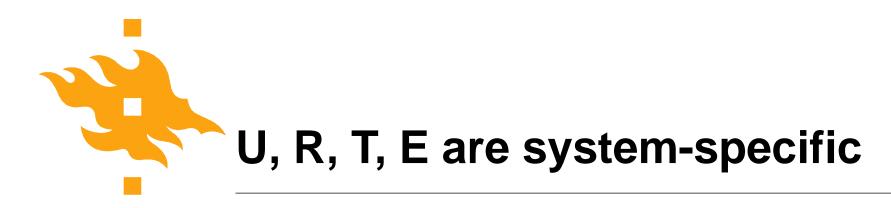
- On these slides, a simplified version is presented



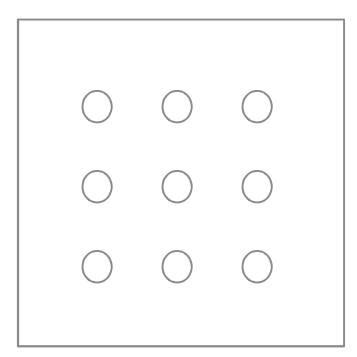
- Universe U contains all possible concepts
- Rules R define the acceptable conceptual space
- Evaluation function E assigns a value to a concept
- Method  $T_{R,E}$  for searching U with respect to R and E



- Universe U contains all possible concepts
  - E.g., all possible sequences of words
- Rules R define the acceptable conceptual space
  - E.g., those sequences that match a given meter
- Evaluation function E assigns a value to a concept
  - E.g., does the text express the desired emotion
- Method  $T_{R,E}$  for searching U w.r.t. R and E
  - E.g., produce poems using a generative grammar and expressions reflecting the desired emotion



Recall this problem with four lines connecting the dots.



What was your

• Universe U?

• Rules/acceptable search space R?

• Evaluation function E?

• Traversal (search) method T?

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- Mine, learn, or model:
  - the universe U and/or rules R for acceptable cases from existing examples
  - the evaluation function E from recognized examples or from the user,
  - methods T that leverage existing examples and their properties
  - changes to any of the above from experience and from interaction with others (cf. transformational creativity and social creativity)

## Creativity as Search vs. Boden's Three Types of Creativity

- Recall Boden's three types of creativity
  - Combinatorial (combining old ideas to new ones)
  - Exploratory (generating new ideas within rules)
  - Transformational (also changing the rules)
- Wiggins' model looks like exploratory search
  - A space defined by U, R and E is explored by T
- However, Wiggins' model is generic and allows U, R, E and T to be defined in various ways
  - E.g., T can be based on recombinations of existing ideas (leading to combinatorial creativity)

#### Higher Levels of Creativity – Transformational Creativity

Wiggins (2006)

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#### Creativity as search: metalevel

Wiggins introduces the following additional notation:

- A language L, in which R, E, T are expressed
  - $R \in L, E \in L, T \in L$
- An interpreter [[ ]] for rules R
  - [R](c) evaluates  $c \in U$  using R
- An interpreter (( )) for search method T
  - $\langle\!\langle R,T,E\rangle\!\rangle$ (c<sub>in</sub>) produces c<sub>out</sub>, concepts to traverse next
- This allows rules R and search method T (and evaluation function E) to be modified during runtime
  - → Boden's *transformational creativity*

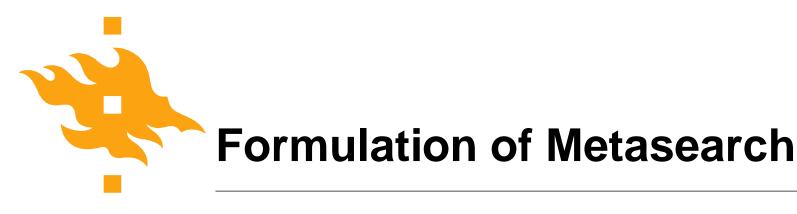
## Transformational Creativity as Metasearch

- Consider the transformational case where rules R are modified in the creative process
- Formulate Wiggins' model to search for artefacts and rules
  - E.g. in poetry: <u>at the same time</u>,
    - 1. select a set of poetic features (meter, number of syllables and lines, alliteration, rhyme pattern, ...)
    - 2. generate a matching text
- Metauniverse

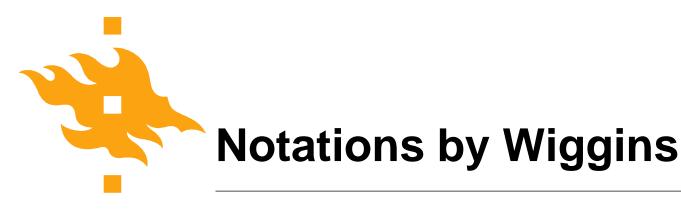
 $U_L = \{(R, c) \mid R \text{ is a possible rule set, } c \in U\}$ 

## Transformational Creativity as Metasearch

- R<sub>L</sub>: metarules about valid (R, c) pairs
- $E_L$ : evaluation of (R, c) pairs
- $T_L$ : search method for (R, c) pairs
- Exploratory search w.r.t. U<sub>L</sub>, R<sub>L</sub>, E<sub>L</sub>, and T<sub>L</sub> is transformational creativity
- In more general, allow modification of E and T, too, and search for tuples (R, E, T, c)



- "Normal" search is defined by tuple
   (U, L, []], ((), R, T, E)
- Metasearch:
  - The universe consists of all possible R, T, E, i.e., of expressions in L, i.e.,  $U_L = L$
  - A metalanguage  $L_L$  is needed to talk about L
- Metasearch is thus defined by tuple  $\langle L, L_L, [[]], \langle \rangle, R_L, T_L, E_L \rangle$



Misc. notation/a reading guide

- F<sup>n</sup>(X) = F(...(F(X)))
  i.e., F applied recursively n times
- F◊(X) = union of all recursive applications, i.e., all that can be obtained from X by repeatedly applying F
- ((R,T,E))((T)) = everything that  $T_{R, E}$  can reach in universe U
- [[E]](((R,T,E))) = everything of value that T<sub>R, E</sub> can reach

#### Possible Properties of Creative Agents

- "Generative uninspiration": T<sub>R,E</sub> does not reach anything valuable
  - [[E]](((R,T,E))) = Ø
- A milder form: a lot of (highly) valued concepts cannot be reached by  $T_{R,E}$ 
  - $\llbracket E \rrbracket (\llbracket R \rrbracket (U)) \setminus (R,T,E)$  is significant
- Transformation of T is required
- Help from outside is needed, e.g., valued concepts
  - Learning, social aspects!

### Possible Properties of Creative Agents

- "Aberration": T<sub>R,E</sub> reaches concepts outside R
  - $A = B = \langle\!\langle \mathsf{R}, \mathsf{T}, \mathsf{E} \rangle\!\rangle \Diamond (\{\mathsf{T}\}) \setminus \llbracket \mathsf{R} \rrbracket(\mathsf{U}) \neq \emptyset$
  - (Wiggins seems to refer to this set first as B, later as A)
- "Pointless aberration": the extra concepts are not valued
  - $V = \llbracket E \rrbracket (B) = \emptyset$
  - Need to transform T to avoid the useless search

# Possible Properties of Creative agents

- "Productive aberration":  $T_{R,E}$  reaches some valued concepts outside R
  - $V = \llbracket E \rrbracket(B) \neq \emptyset$
  - Transform R to include the valued concepts?
  - (Possibly transform T to exclude unvalued ones)